

Literacy Volunteers of Central Connecticut Program Profile for 2009

Program Information

Program/District: LV of Greater Middletown	Director: Darlene Hurtado
Cooperating Districts: 0	
Total Grant Funds State / Local : \$39,279 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	14877	(12.03%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1811	(1.46%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	2	6	8	8
English as a Second Language (ESL)	100	22	42	64	64
Total:	200	24	48	72	72

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	2	2	4
22 - 24	1	1	2
25 - 44	30	8	38
45 - 59	14	6	20
60+	7	1	8
Total:	54	18	72

Ethnicity	Females	Males	Total
Asian	25	4	29
Black-African American	0	1	1
Black-Non African American	3	1	4
Hispanic/Latino	11	5	16
White	15	7	22
Total:	54	18	72

Student Characteristics at Entry

Entry Status	Number
Employed	41
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	22
On Public Assistance	0
Homeless	0
Immigrant	65
With a Disability	2
Even Start	0

Parent of Child(ren)

5 years of age or younger	11
6 to 10 years of age	13
11 to 18 years of age	11

Goals/Reasons For Enrollment	Number
Enter Employment	10
Retain Employment	38
Earn a Diploma	1
Enter Postsecondary	19
Improve Basic Skills	72
Progress Towards Diploma	3
Enhance Family Literacy	24
Earn Citizenship	10
Vote	3
Use Community Services	70
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	21	21.00%	0.00%	0.00%	0.00%	100.00%
Beginning	2	20	32.17%	50.00%	0.00%	50.00%	100.00%
Low Intermediate	3	41	41.25%	100.00%	33.33%	33.33%	100.00%
High Intermediate	2	40	39.75%	100.00%	0.00%	0.00%	100.00%
Total:	8	33	36.49%	75.00%	12.50%	25.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	6	36	65.48%	100.00%	66.67%	66.67%	100.00%
Low Intermediate	12	37	47.71%	83.33%	58.33%	50.00%	83.33%
High Intermediate	18	40	48.32%	72.22%	38.89%	44.44%	94.44%
Advanced	23	48	52.29%	91.30%	73.91%	52.17%	100.00%
Total:	59	42	51.09%	84.75%	59.32%	50.85%	94.92%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	9 (100%)	9 (100%)
	12+ Hours	8 (89%)	8 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	69 (100%)	67 (97%)
	12+ Hours	64 (93%)	63 (98%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	42	62%
Writing	5	80%
Listening	12	67%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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