

Literacy Volunteers of Greater Hartford -Wickham Program Profile for 2009

Program Information

Program/District: LV of East Hartford	Director: Carol Hauss
Cooperating Districts: 0	
Total Grant Funds State / Local : \$53,129 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	8529	(22.68%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1710	(4.55%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	9	17	26	26
English as a Second Language (ESL)	290	60	28	88	88
Total:	410	69	45	114	114

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	4	3	7
22 - 24	2	7	9
25 - 44	33	28	61
45 - 59	17	12	29
60+	3	4	7
Total:	59	55	114

Ethnicity	Females	Males	Total
Asian	16	8	24
Black-African American	0	5	5
Black-Non African American	7	7	14
Hispanic/Latino	33	32	65
White	3	3	6
Total:	59	55	114

Student Characteristics at Entry

Entry Status	Number
Employed	79
Unemployed - Seeking Employment	19
Unemployed - Not Seeking Employment	16
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	6
Even Start	0

Parent of Child(ren)

5 years of age or younger	20
6 to 10 years of age	14
11 to 18 years of age	10

Goals/Reasons For Enrollment	Number
Enter Employment	19
Retain Employment	53
Earn a Diploma	2
Enter Postsecondary	3
Improve Basic Skills	113
Progress Towards Diploma	0
Enhance Family Literacy	23
Earn Citizenship	21
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	72	69.65%	90.91%	63.64%	54.55%	100.00%
Beginning	14	59	49.79%	78.57%	21.43%	21.43%	92.86%
High Intermediate	1	48	40.00%	100.00%	0.00%	0.00%	100.00%
Total:	26	64	57.11%	84.62%	38.46%	34.62%	96.15%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	6	47	63.92%	16.67%	0.00%	16.67%	66.67%
High Beginning	19	44	44.48%	57.89%	31.58%	42.11%	68.42%
Low Intermediate	22	54	55.39%	63.64%	36.36%	22.73%	95.45%
High Intermediate	28	57	60.17%	60.71%	3.57%	3.57%	96.43%
Advanced	13	31	41.16%	46.15%	0.00%	0.00%	92.31%
Total:	88	49	53.16%	55.68%	17.05%	17.05%	87.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	27 (100%)	27 (100%)
	12+ Hours	26 (96%)	26 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	98 (100%)	93 (95%)
	12+ Hours	88 (90%)	88 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	34	29%
Writing	4	75%
Listening	36	33%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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