

## YMCA - Read to Succeed - Adult Education Program Profile for 2009

### Program Information

<b>Program/District:</b> Read to Succeed	<b>Director:</b> Karen Theroux
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$145,512      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>32952</b>	<b>(38.74%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>10974</b>	<b>(12.90%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	800	13	14	27	28
<b>Total:</b>	800	13	14	27	28

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
22 - 24	0	1	1
25 - 44	6	6	12
45 - 59	7	4	11
60+	1	1	2
<b>Total:</b>	14	13	27

Ethnicity	Females	Males	Total
Black-African American	5	6	11
Black-Non African American	2	4	6
Hispanic/Latino	4	1	5
White	3	2	5
<b>Total:</b>	14	13	27

### Student Characteristics at Entry

Entry Status	Number
Employed	18
Unemployed - Seeking Employment	3
Unemployed - Not Seeking Employment	6
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	1
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	27
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	175	48.41%	72.73%	63.64%	45.45%	0.00%
Beginning	8	141	39.10%	37.50%	37.50%	37.50%	0.00%
Low Intermediate	2	174	43.50%	100.00%	100.00%	100.00%	0.00%
High Intermediate	2	92	23.00%	100.00%	0.00%	0.00%	0.00%
Low ASE	4	110	32.39%	50.00%	25.00%	25.00%	0.00%
<b>Total:</b>	27	149	40.98%	62.96%	48.15%	40.74%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	41%	100%

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	28 (100%)	28 (100%)
	12+ Hours	27 (96%)	27 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	15	53%
Writing	13	69%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	0
GED	0
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
9/28/2009

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
9/28/2009