

Mercy Learning Center - Adult Education Program Profile for 2009

Program Information

Program/District: Mercy Learning Center	Director: Jane E. Ferreira
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$240,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,996	49	79	128	247
English as a Second Language (ESL)	1,700	130	132	262	452
National External Diploma Program	240	0	1	1	4
Total:	4,936	179	212	391	703

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	17	0	17
19 - 21	24	0	24
22 - 24	38	0	38
25 - 44	225	0	225
45 - 59	71	0	71
60+	16	0	16
Total:	391	0	391

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	6	0	6
Black-African American	30	0	30
Black-Non African American	44	0	44
Hispanic/Latino	294	0	294
Native Hawaiian or Other Pacific Islander	2	0	2
White	14	0	14
Total:	391	0	391

Student Characteristics at Entry

Entry Status	Number
Employed	182
Unemployed - Seeking Employment	124
Unemployed - Not Seeking Employment	85
On Public Assistance	27
Homeless	2
Immigrant	316
With a Disability	5
Even Start	0

Parent of Child(ren)

5 years of age or younger	170
6 to 10 years of age	120
11 to 18 years of age	81

Goals/Reasons For Enrollment	Number
Enter Employment	78
Retain Employment	163
Earn a Diploma	14
Enter Postsecondary	0
Improve Basic Skills	391
Progress Towards Diploma	35
Enhance Family Literacy	267
Earn Citizenship	312
Vote	123
Use Community Services	390
Enter Military	0
Court Ordered	1
Required for Public Assistance	4

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	19	218	72.26%	84.21%	73.68%	63.16%	100.00%
Beginning	45	327	69.15%	82.22%	75.56%	71.11%	100.00%
Low Intermediate	37	319	59.77%	89.19%	81.08%	72.97%	100.00%
High Intermediate	26	243	62.71%	92.31%	69.23%	53.85%	100.00%
Low ASE	1	140	81.57%	100.00%	100.00%	100.00%	100.00%
Total:	128	290	65.12%	86.72%	75.78%	67.19%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	131	56.71%	50.00%	50.00%	33.33%	100.00%
Low Beginning	25	145	60.46%	80.00%	76.00%	76.00%	100.00%
High Beginning	74	151	62.68%	86.49%	72.97%	74.32%	100.00%
Low Intermediate	96	98	71.78%	95.83%	60.42%	54.17%	100.00%
High Intermediate	40	64	60.42%	95.00%	52.50%	50.00%	100.00%
Advanced	15	54	66.63%	86.67%	66.67%	40.00%	100.00%
Total:	256	111	64.80%	89.84%	64.45%	60.16%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	1	104	100.00%	0.00%
Total:	1	104	100.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	49%	85%
	Listening	Reading
English as a Second Language	80%	72%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	0	100%
General Educational Development	85%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	145 (100%)	144 (99%)
	12+ Hours	128 (88%)	128 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	330 (100%)	319 (97%)
	12+ Hours	262 (79%)	257 (98%)
National External Diploma Program	1+ Hours	3 (100%)	N/A
	12+ Hours	1 (33%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	200	65%
Math	196	64%
Writing	26	77%
Listening	145	68%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	4
GED	1
CDP	0
NEDP	4
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Mercy Learning Center - Adult Education	29	10	0	4	19	2
All Others	2	2	0	0	0	0
Total:	31	12	0	4	19	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	1	12	0
Total:	0	1	12	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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