

LVA of Greater Hartford - Adult Education Program Profile for 2009

Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: 0	
Total Grant Funds State / Local : \$294,692 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	175	45	64	109	109
Citizenship	100	9	6	15	22
English as a Second Language (ESL)	265	110	66	176	176
Total:	540	164	136	300	307

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	2	5
19 - 21	11	8	19
22 - 24	8	11	19
25 - 44	90	73	163
45 - 59	36	40	76
60+	7	11	18
Total:	155	145	300

Ethnicity	Females	Males	Total
Asian	14	16	30
Black-African American	6	21	27
Black-Non African American	33	51	84
Hispanic/Latino	70	39	109
White	32	18	50
Total:	155	145	300

Student Characteristics at Entry

Entry Status	Number
Employed	217
Unemployed - Seeking Employment	54
Unemployed - Not Seeking Employment	29
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	24
Even Start	0

Parent of Child(ren)

5 years of age or younger	41
6 to 10 years of age	74
11 to 18 years of age	41

Goals/Reasons For Enrollment	Number
Enter Employment	45
Retain Employment	157
Earn a Diploma	1
Enter Postsecondary	7
Improve Basic Skills	300
Progress Towards Diploma	9
Enhance Family Literacy	102
Earn Citizenship	18
Vote	16
Use Community Services	22
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	42	55	55.50%	71.43%	57.14%	28.57%	97.62%
Beginning	42	66	61.79%	78.57%	26.19%	38.10%	95.24%
Low Intermediate	11	44	53.38%	36.36%	18.18%	18.18%	100.00%
High Intermediate	8	48	59.93%	62.50%	25.00%	0.00%	100.00%
Low ASE	2	89	76.96%	100.00%	100.00%	100.00%	100.00%
Total:	105	58	58.78%	70.48%	39.05%	30.48%	97.14%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	52	56.85%	50.00%	50.00%	25.00%	100.00%
Low Beginning	15	60	59.19%	66.67%	53.33%	66.67%	93.33%
High Beginning	48	55	53.41%	54.17%	33.33%	33.33%	97.92%
Low Intermediate	41	46	50.47%	53.66%	21.95%	14.63%	97.56%
High Intermediate	33	52	53.40%	66.67%	30.30%	27.27%	93.94%
Advanced	17	45	52.49%	41.18%	23.53%	5.88%	88.24%
Total:	158	52	53.25%	56.33%	31.01%	27.22%	95.57%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	116 (100%)	110 (95%)
	12+ Hours	109 (94%)	105 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	219 (100%)	174 (79%)
	12+ Hours	191 (87%)	161 (84%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	116	55%
Writing	18	50%
Listening	51	47%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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