

# Statewide Program Profile for 2010

## Program Information

<b>Program/District:</b> Statewide	<b>Number of Program Sites :</b> 350
<b>Total Grant Funds</b> State / Local : \$38,359,272      Federal : \$5,963,447	

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>426,553</b>	<b>(16.62%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>92,783</b>	<b>(3.62%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	141,411	5,563	3,935	9,498	19,307
Citizenship	3,456	319	292	611	1,311
English as a Second Language (ESL)	105,230	8,404	5,821	14,225	24,256
Adult High School Credit Diploma Program	143,081	3,160	2,842	6,002	30,866
National External Diploma Program	17,788	258	295	553	856
<b>Total:</b>	<b>410,966</b>	<b>17,704</b>	<b>13,185</b>	<b>30,889</b>	<b>76,596</b>

*Notes: An additional 373 students statewide were enrolled only in Spanish GED preparation programs.*

*'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	2,390	2,666	5,056	American Indian/Alaskan Native	58	65	123
19 - 21	1,817	2,675	4,492	Asian	1,407	753	2,160
22 - 24	1,295	1,516	2,811	Black-African American	1,713	2,469	4,182
25 - 44	7,233	5,879	13,112	Black-Non African American	1,229	1,078	2,307
45 - 59	2,804	1,705	4,509	Hispanic/Latino	7,664	6,943	14,607
60+	551	358	909	Native Hawaiian or Other Pacific Islander	21	22	43
<b>Total:</b>	<b>16,090</b>	<b>14,799</b>	<b>30,889</b>	White	3,998	3,469	7,467
				<b>Total:</b>	<b>16,090</b>	<b>14,799</b>	<b>30,889</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	11,891
Unemployed - Seeking Employment	12,371
Unemployed - Not Seeking Employment	6,627
On Public Assistance	1,633
Homeless	117
Immigrant	12,537
With a Disability	247
Even Start	144
<b>Parent of Child(ren)</b>	
5 years of age or younger	4,825
6 to 10 years of age	3,467
11 to 18 years of age	3,585

Goals/Reasons For Enrollment	Number
Enter Employment	6,263
Retain Employment	6,700
Earn a Diploma	7,067
Enter Postsecondary	1,462
Improve Basic Skills	21,650
Progress Towards Diploma	9,683
Enhance Family Literacy	3,103
Earn Citizenship	1,084
Vote	446
Use Community Services	9,859
Enter Military	66
Court Ordered	104
Required for Public Assistance	297

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	879	106	38.07%	65.42%	54.49%	45.96%	89.65%
Beginning	1,366	107	37.91%	63.47%	50.29%	50.15%	89.53%
Low Intermediate	2,126	98	34.98%	60.82%	47.51%	46.71%	89.51%
High Intermediate	3,105	76	30.06%	54.98%	36.91%	28.02%	88.57%
Low ASE	797	72	27.70%	56.71%	32.87%	30.61%	89.08%
High ASE	153	58	28.90%	46.41%	19.61%	51.63%	86.27%
<b>Total:</b>	<b>8,426</b>	<b>89</b>	<b>33.35%</b>	<b>58.92%</b>	<b>42.89%</b>	<b>38.87%</b>	<b>89.08%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	961	76	52.92%	68.68%	62.02%	57.02%	85.64%
Low Beginning	1,484	83	53.20%	72.44%	58.09%	59.43%	89.69%
High Beginning	2,920	86	52.40%	73.29%	55.86%	55.07%	87.64%
Low Intermediate	3,788	80	49.89%	72.36%	45.88%	43.77%	87.96%
High Intermediate	2,402	74	49.76%	71.36%	40.59%	37.47%	89.13%
Advanced	1,738	63	48.66%	67.15%	32.39%	18.18%	86.02%
<b>Total:</b>	<b>13,293</b>	<b>78</b>	<b>50.91%</b>	<b>71.44%</b>	<b>47.88%</b>	<b>44.47%</b>	<b>87.87%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	3,144	154	65.23%	20.58%	7.63%
Students with 11 or more credits	2,858	174	77.71%	32.33%	56.23%
<b>Total:</b>	<b>6,002</b>	<b>164</b>	<b>71.02%</b>	<b>26.17%</b>	<b>30.77%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	553	41	59.67%	58.05%
<b>Total:</b>	<b>553</b>	<b>41</b>	<b>59.67%</b>	<b>58.05%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	36%	63%
	Listening	Reading
English as a Second Language	63%	83%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	67%	96%
National External Diploma Program	43%	92%
General Educational Development	56%	92%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	11,760 (100%)	9,784 (83%)
	12+ Hours	9,498 (81%)	8,426 (89%)
ESL (Combines ESL and Citizenship)	1+ Hours	17,376 (100%)	14,952 (86%)
	12+ Hours	14,836 (85%)	13,678 (92%)
Credit Diploma Program	1+ Hours	6,829 (100%)	N/A
	12+ Hours	6,002 (88%)	N/A
National External Diploma Program	1+ Hours	734 (100%)	N/A
	12+ Hours	553 (75%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	8,154	58%
Math	4,378	59%
Writing	2,425	73%
Listening	6,579	64%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	3,757	523	84		4,363
Math	2,580	253	56		2,889
Science	1,530	147	30		1,707
Social Studies - Civics	893	21	13		927
Social Studies - US History	1,151	92	69		1,311
Social Studies - Other	748	90	21		859
Voc Ed / Art	720	8	9	17	753
Electives	2,023	519	263	186	2,991
<b>Total:</b>	<b>13,401</b>	<b>1,651</b>	<b>543</b>	<b>203</b>	<b>15,799</b>

## Staff Information

Program Area	Number of Staff
Citizenship	54
ABE	214
ESL	472
GED	227
CDP	672
NEDP	112
Counselors	257

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Connecticut	2,587	1,554	80	287	953	441
<b>Total:</b>	<b>2,587</b>	<b>1,554</b>	<b>80</b>	<b>287</b>	<b>953</b>	<b>441</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	14	28	134	0
12 or More	1,882	371	1,634	0
<b>Total:</b>	<b>1,896</b>	<b>399</b>	<b>1,768</b>	<b>0</b>

Data Date :  
9/20/2010

Filters Used :  
Hours of Attendance : (12PLUS) City of Residence : (ALL)

Printed on :  
9/20/2010