

Berlin Adult Education Program Profile for 2010

Program Information

Program/District: Berlin	Director: Nancy Testori
Cooperating Districts: None	
Total Grant Funds State / Local : \$49,941 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1779	(12.97%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	270	(1.97%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	252	7	2	9	38
Citizenship	40	2	0	2	2
English as a Second Language (ESL)	228	9	8	17	23
Total:	520	18	10	28	63

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	0	2
19 - 21	1	3	4
25 - 44	6	2	8
45 - 59	7	5	12
60+	2	0	2
Total:	18	10	28

Ethnicity	Females	Males	Total
Asian	6	2	8
Black-African American	1	0	1
Hispanic/Latino	1	2	3
White	10	6	16
Total:	18	10	28

Student Characteristics at Entry

Entry Status	Number
Employed	12
Unemployed - Seeking Employment	7
Unemployed - Not Seeking Employment	9
On Public Assistance	1
Homeless	0
Immigrant	21
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	2
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	5
Retain Employment	7
Earn a Diploma	6
Enter Postsecondary	2
Improve Basic Skills	23
Progress Towards Diploma	4
Enhance Family Literacy	1
Earn Citizenship	2
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	66	58.93%	100.00%	100.00%	100.00%	100.00%
High Intermediate	3	41	51.80%	33.33%	33.33%	33.33%	33.33%
Low ASE	2	50	32.63%	50.00%	50.00%	50.00%	50.00%
High ASE	3	69	52.55%	100.00%	33.33%	66.67%	100.00%
Total:	9	55	47.22%	66.67%	44.44%	55.56%	66.67%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	60	59.35%	100.00%	100.00%	100.00%	100.00%
High Beginning	3	54	63.61%	66.67%	66.67%	66.67%	66.67%
Low Intermediate	3	42	56.99%	66.67%	33.33%	66.67%	100.00%
High Intermediate	7	45	62.72%	71.43%	14.29%	14.29%	71.43%
Total:	14	47	61.44%	71.43%	35.71%	42.86%	78.57%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	41%	59%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	44%	78%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	12 (100%)	12 (100%)
	12+ Hours	9 (75%)	9 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	22 (100%)	18 (82%)
	12+ Hours	19 (86%)	17 (89%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	4	100%
Math	1	0%
Writing	8	38%
Listening	9	44%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	4
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Berlin Adult Education	4	3	0	1	1	0
Total:	4	3	0	1	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	3	0
Total:	0	0	4	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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