

## Bloomfield Adult Education Program Profile for 2010

### Program Information

<b>Program/District:</b> Bloomfield	<b>Director:</b> Audrey Nathan
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$83,627      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>2444</b>	<b>(15.81%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>190</b>	<b>(1.23%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	296	26	20	46	130
Citizenship	32	4	0	4	4
English as a Second Language (ESL)	96	5	1	6	6
<b>Total:</b>	424	35	21	56	140

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	5	9
19 - 21	2	5	7
25 - 44	10	5	15
45 - 59	14	6	20
60+	3	2	5
<b>Total:</b>	33	23	56

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	0	1	1
Black-African American	15	13	28
Black-Non African American	10	4	14
Hispanic/Latino	4	2	6
White	4	2	6
<b>Total:</b>	33	23	56

### Student Characteristics at Entry

Entry Status	Number
Employed	33
Unemployed - Seeking Employment	18
Unemployed - Not Seeking Employment	5
On Public Assistance	1
Homeless	0
Immigrant	7
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	6
6 to 10 years of age	7
11 to 18 years of age	11

Goals/Reasons For Enrollment	Number
Enter Employment	4
Retain Employment	4
Earn a Diploma	29
Enter Postsecondary	4
Improve Basic Skills	20
Progress Towards Diploma	24
Enhance Family Literacy	6
Earn Citizenship	5
Vote	1
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	48	57.95%	100.00%	66.67%	66.67%	100.00%
Beginning	7	34	54.12%	57.14%	42.86%	57.14%	100.00%
Low Intermediate	14	44	61.81%	64.29%	57.14%	57.14%	100.00%
High Intermediate	18	47	67.86%	61.11%	27.78%	5.56%	94.44%
Low ASE	4	68	83.30%	100.00%	25.00%	50.00%	100.00%
<b>Total:</b>	46	46	64.96%	67.39%	41.30%	36.96%	97.83%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	1	32	66.67%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	2	20	41.67%	0.00%	0.00%	0.00%	100.00%
High Intermediate	2	29	60.77%	50.00%	50.00%	0.00%	100.00%
Advanced	1	40	85.32%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	6	28	59.37%	50.00%	33.33%	16.67%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	22%	56%
	Listening	Reading
English as a Second Language	0%	33%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	76%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	61 (100%)	55 (90%)
	12+ Hours	46 (75%)	46 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	12 (100%)	6 (50%)
	12+ Hours	10 (83%)	6 (60%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	20	40%
Math	26	58%
Writing	5	60%
Listening	3	67%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	3
CDP	0
NEDP	0
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Bloomfield Adult Education	10	3	0	1	7	2
<b>Total:</b>	10	3	0	1	7	2

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	3	0
<b>Total:</b>	0	0	3	0

Data Date :  
9/14/2010

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
9/14/2010