

## Greenwich Adult Education Program Profile for 2010

### Program Information

<b>Program/District:</b> Greenwich	<b>Director:</b> Alan Curtis
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$174,700      Federal : \$0	<b>Number of Program Sites :</b> 3

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>3889</b>	<b>(8.52%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>1442</b>	<b>(3.16%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	28	23	51	77
Citizenship	40	8	8	16	23
English as a Second Language (ESL)	672	85	51	136	213
<b>Total:</b>	952	121	82	203	313

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	0	4
19 - 21	8	2	10
22 - 24	8	2	10
25 - 44	75	41	116
45 - 59	39	9	48
60+	9	6	15
<b>Total:</b>	143	60	203

Ethnicity	Females	Males	Total
Asian	30	5	35
Black-African American	1	1	2
Black-Non African American	2	4	6
Hispanic/Latino	73	41	114
Native Hawaiian or Other Pacific Islander	1	1	2
White	36	8	44
<b>Total:</b>	143	60	203

### Student Characteristics at Entry

Entry Status	Number
Employed	122
Unemployed - Seeking Employment	28
Unemployed - Not Seeking Employment	53
On Public Assistance	0
Homeless	0
Immigrant	166
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	22
6 to 10 years of age	23
11 to 18 years of age	25

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	11
Enter Postsecondary	2
Improve Basic Skills	180
Progress Towards Diploma	21
Enhance Family Literacy	5
Earn Citizenship	15
Vote	15
Use Community Services	14
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	6	50	63.36%	66.67%	66.67%	66.67%	66.67%
Low Intermediate	14	49	51.99%	57.14%	50.00%	42.86%	85.71%
High Intermediate	16	52	56.88%	68.75%	31.25%	50.00%	93.75%
Low ASE	2	49	49.88%	50.00%	50.00%	50.00%	100.00%
High ASE	2	36	40.53%	50.00%	0.00%	100.00%	100.00%
<b>Total:</b>	40	50	54.77%	62.50%	42.50%	52.50%	87.50%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	16	43.06%	0.00%	0.00%	0.00%	0.00%
Low Beginning	7	40	79.31%	57.14%	57.14%	57.14%	85.71%
High Beginning	26	45	62.14%	53.85%	46.15%	42.31%	80.77%
Low Intermediate	28	43	56.28%	67.86%	50.00%	50.00%	89.29%
High Intermediate	33	48	58.87%	81.82%	57.58%	51.52%	69.70%
Advanced	37	50	73.19%	70.27%	35.14%	24.32%	81.08%
<b>Total:</b>	132	46	63.35%	68.18%	46.97%	41.67%	79.55%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	41%	73%
	Listening	Reading
English as a Second Language	43%	76%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	52%	86%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	62 (100%)	44 (71%)
	12+ Hours	51 (82%)	40 (78%)
ESL (Combines ESL and Citizenship)	1+ Hours	202 (100%)	151 (75%)
	12+ Hours	152 (75%)	132 (87%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	51	47%
Math	24	50%
Writing	10	50%
Listening	61	74%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	8
GED	1
CDP	0
NEDP	0
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Greenwich Adult Education	15	6	1	2	8	1
<b>Total:</b>	15	6	1	2	8	1

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	0	0	7	0
<b>Total:</b>	0	0	9	0

Data Date :  
9/14/2010

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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