

New Milford Adult Education Program Profile for 2010

Program Information

Program/District: New Milford	Director: John Lee
Cooperating Districts: REG DIST #12	
Total Grant Funds State / Local : \$167,820 Federal : \$99,929	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2480	(9.70%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	246	(0.96%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	13	14	27	29
Citizenship	14	2	1	3	11
English as a Second Language (ESL)	590	36	35	71	116
Adult High School Credit Diploma Program	2,248	35	35	70	465
Total:	2,972	86	85	171	621

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	29	26	55	American Indian/Alaskan Native	1	0	1
19 - 21	13	16	29	Asian	7	3	10
22 - 24	5	4	9	Black-African American	3	3	6
25 - 44	22	29	51	Hispanic/Latino	25	33	58
45 - 59	22	5	27	White	55	41	96
Total:	91	80	171	Total:	91	80	171

Student Characteristics at Entry

Entry Status	Number
Employed	108
Unemployed - Seeking Employment	50
Unemployed - Not Seeking Employment	13
On Public Assistance	0
Homeless	0
Immigrant	68
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	12
6 to 10 years of age	2
11 to 18 years of age	9

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	0
Earn a Diploma	48
Enter Postsecondary	11
Improve Basic Skills	76
Progress Towards Diploma	52
Enhance Family Literacy	1
Earn Citizenship	3
Vote	1
Use Community Services	2
Enter Military	0
Court Ordered	2
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	27	56.59%	33.33%	0.00%	0.00%	33.33%
Beginning	3	51	64.17%	66.67%	66.67%	0.00%	33.33%
Low Intermediate	2	37	61.67%	50.00%	50.00%	50.00%	50.00%
High Intermediate	4	49	68.06%	75.00%	75.00%	50.00%	100.00%
Low ASE	3	39	81.94%	100.00%	100.00%	100.00%	100.00%
High ASE	1	12	21.03%	0.00%	0.00%	100.00%	0.00%
Total:	16	40	63.99%	62.50%	56.25%	43.75%	62.50%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	71	62.97%	90.00%	80.00%	60.00%	90.00%
Low Beginning	3	64	81.97%	66.67%	33.33%	33.33%	66.67%
High Beginning	4	92	58.65%	100.00%	100.00%	75.00%	100.00%
Low Intermediate	19	82	62.06%	89.47%	73.68%	78.95%	94.74%
High Intermediate	17	77	59.07%	82.35%	70.59%	58.82%	100.00%
Advanced	11	87	60.70%	72.73%	63.64%	36.36%	100.00%
Total:	64	79	61.44%	84.38%	71.88%	60.94%	95.31%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	33	225	73.51%	36.36%	3.03%
Students with 11 or more credits	37	214	74.20%	45.95%	43.24%
Total:	70	219	73.86%	41.43%	24.29%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	45%	87%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	56%	89%
General Educational Development	48%	89%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	28 (100%)	16 (57%)
	12+ Hours	27 (96%)	16 (59%)
ESL (Combines ESL and Citizenship)	1+ Hours	77 (100%)	67 (87%)
	12+ Hours	74 (96%)	64 (86%)
Credit Diploma Program	1+ Hours	74 (100%)	N/A
	12+ Hours	70 (95%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	6	83%
Math	8	88%
Listening	54	85%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	47.00	8.50	0.50		56.00
Math	22.75	1.50			24.25
Science	21.25				21.25
Social Studies - Civics	6.25				6.25
Social Studies - US History	16.75	1.00			17.75
Social Studies - Other	5.25				5.25
Voc Ed / Art	12.00				12.00
Electives	80.75	25.50		2.00	108.25
Total:	212.00	36.50	0.50	2.00	251.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	1
CDP	18
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New Milford Adult Education	9	6	1	1	2	0
Total:	9	6	1	1	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	16	0	7	0
Total:	16	0	7	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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