

Shelton - Valley Regional Adult Education Program Profile for 2010

Program Information

Program/District: Shelton	Director: Reina Marasco
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds State / Local : \$770,260 Federal : \$175,000	Number of Program Sites : 7

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	11394	(14.54%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1730	(2.21%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,744	74	48	122	160
Citizenship	30	8	19	27	54
English as a Second Language (ESL)	3,189	124	121	245	414
Adult High School Credit Diploma Program	2,256	55	54	109	485
Total:	8,219	261	242	503	1,113

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	43	55	98	American Indian/Alaskan Native	1	1	2
19 - 21	32	38	70	Asian	38	14	52
22 - 24	14	22	36	Black-African American	18	16	34
25 - 44	134	54	188	Black-Non African American	6	6	12
45 - 59	59	36	95	Hispanic/Latino	92	70	162
60+	7	9	16	White	134	107	241
Total:	289	214	503	Total:	289	214	503

Student Characteristics at Entry

Entry Status	Number
Employed	194
Unemployed - Seeking Employment	231
Unemployed - Not Seeking Employment	78
On Public Assistance	26
Homeless	0
Immigrant	276
With a Disability	1
Even Start	22
Parent of Child(ren)	
5 years of age or younger	70
6 to 10 years of age	62
11 to 18 years of age	91

Goals/Reasons For Enrollment	Number
Enter Employment	109
Retain Employment	98
Earn a Diploma	88
Enter Postsecondary	61
Improve Basic Skills	256
Progress Towards Diploma	148
Enhance Family Literacy	139
Earn Citizenship	22
Vote	32
Use Community Services	500
Enter Military	3
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	36	72.50%	100.00%	50.00%	50.00%	100.00%
Beginning	14	61	49.44%	57.14%	50.00%	57.14%	100.00%
Low Intermediate	28	56	47.58%	78.57%	53.57%	46.43%	100.00%
High Intermediate	56	58	48.52%	75.00%	51.79%	48.21%	100.00%
Low ASE	10	37	29.46%	60.00%	30.00%	20.00%	100.00%
High ASE	2	68	70.70%	100.00%	0.00%	50.00%	100.00%
Total:	112	56	47.09%	73.21%	49.11%	46.43%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	17	152	69.33%	94.12%	64.71%	58.82%	100.00%
Low Beginning	23	116	67.57%	91.30%	91.30%	86.96%	100.00%
High Beginning	41	139	57.03%	90.24%	82.93%	80.49%	100.00%
Low Intermediate	74	108	53.67%	86.49%	68.92%	68.92%	100.00%
High Intermediate	42	96	55.94%	73.81%	59.52%	57.14%	100.00%
Advanced	29	96	51.84%	72.41%	24.14%	17.24%	100.00%
Total:	226	114	57.07%	84.07%	65.93%	63.27%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	49	158	67.11%	30.61%	0.00%
Students with 11 or more credits	60	162	73.74%	35.00%	56.67%
Total:	109	160	70.66%	33.03%	31.19%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	10%	44%
	Listening	Reading
English as a Second Language	41%	98%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	70%	97%
General Educational Development	8%	98%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	157 (100%)	143 (91%)
	12+ Hours	122 (78%)	112 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	315 (100%)	251 (80%)
	12+ Hours	272 (86%)	231 (85%)
Credit Diploma Program	1+ Hours	110 (100%)	N/A
	12+ Hours	109 (99%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	43	63%
Math	81	51%
Writing	39	69%
Listening	194	76%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	69.50				69.50
Math	59.50	1.75			61.25
Science	41.00				41.00
Social Studies - Civics	15.50				15.50
Social Studies - US History	22.00				22.00
Social Studies - Other	8.50				8.50
Voc Ed / Art	57.00				57.00
Electives	17.00	15.25		5.00	37.25
Total:	290.00	17.00		5.00	312.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	6
ESL	14
GED	6
CDP	16
NEDP	0
Counselors	12

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Shelton - Valley Regional Adult Education	30	21	1	9	8	10
All Others	0	0	0	0	0	1
Total:	30	21	1	9	8	11

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	34	0	22	0
Total:	34	0	22	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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