

Simsbury Adult Education Program Profile for 2010

Program Information

Program/District: Simsbury	Director: David Krum
Cooperating Districts: None	
Total Grant Funds State / Local : \$56,364 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1139	(6.94%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	143	(0.87%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	160	5	0	5	9
Citizenship	36	3	1	4	6
English as a Second Language (ESL)	228	17	7	24	37
Total:	424	25	8	33	52

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	2	0	2
22 - 24	2	1	3
25 - 44	13	3	16
45 - 59	2	3	5
60+	1	4	5
Total:	21	12	33

Ethnicity	Females	Males	Total
Asian	6	5	11
Hispanic/Latino	7	1	8
White	8	6	14
Total:	21	12	33

Student Characteristics at Entry

Entry Status	Number
Employed	13
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	14
On Public Assistance	0
Homeless	0
Immigrant	2
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	11
6 to 10 years of age	7
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	4
Retain Employment	0
Earn a Diploma	2
Enter Postsecondary	1
Improve Basic Skills	27
Progress Towards Diploma	1
Enhance Family Literacy	1
Earn Citizenship	6
Vote	1
Use Community Services	2
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	28	91.67%	100.00%	0.00%	0.00%	0.00%
Beginning	4	41	75.00%	75.00%	75.00%	50.00%	0.00%
Total:	5	38	77.03%	80.00%	60.00%	40.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	48	82.05%	100.00%	100.00%	100.00%	0.00%
High Beginning	7	40	87.57%	100.00%	57.14%	28.57%	0.00%
Low Intermediate	1	35	99.65%	100.00%	100.00%	0.00%	0.00%
High Intermediate	1	36	92.31%	100.00%	0.00%	100.00%	0.00%
Advanced	2	66	84.70%	100.00%	0.00%	0.00%	0.00%
Total:	12	44	87.29%	100.00%	50.00%	33.33%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	96%	67%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	8 (100%)	5 (63%)
	12+ Hours	5 (63%)	5 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	30 (100%)	13 (43%)
	12+ Hours	28 (93%)	13 (46%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Writing	17	53%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	2
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Simsbury Adult Education	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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