

## Southington Adult Education Program Profile for 2010

### Program Information

<b>Program/District:</b> Southington	<b>Director:</b> Roy Rodrigues
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$38,506      Federal : \$0	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>4315</b>	<b>(14.26%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>356</b>	<b>(1.18%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	264	11	3	14	40
Citizenship	48	4	0	4	7
English as a Second Language (ESL)	84	13	2	15	32
<b>Total:</b>	396	28	5	33	79

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	1	1	2
22 - 24	0	1	1
25 - 44	10	3	13
45 - 59	6	6	12
60+	2	2	4
<b>Total:</b>	19	14	33

Ethnicity	Females	Males	Total
Asian	2	4	6
Hispanic/Latino	4	3	7
White	13	7	20
<b>Total:</b>	19	14	33

### Student Characteristics at Entry

Entry Status	Number
Employed	12
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	11
On Public Assistance	1
Homeless	0
Immigrant	2
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	3
6 to 10 years of age	1
11 to 18 years of age	3

Goals/Reasons For Enrollment	Number
Enter Employment	7
Retain Employment	4
Earn a Diploma	4
Enter Postsecondary	3
Improve Basic Skills	29
Progress Towards Diploma	5
Enhance Family Literacy	3
Earn Citizenship	6
Vote	0
Use Community Services	2
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	38	52.78%	0.00%	0.00%	0.00%	0.00%
Beginning	1	33	53.15%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	1	18	80.94%	100.00%	0.00%	0.00%	0.00%
High Intermediate	7	41	72.65%	14.29%	14.29%	14.29%	0.00%
Low ASE	1	18	75.00%	0.00%	0.00%	0.00%	0.00%
High ASE	1	86	89.92%	0.00%	0.00%	100.00%	0.00%
<b>Total:</b>	12	40	71.53%	16.67%	8.33%	16.67%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	1	38	55.41%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	4	36	66.25%	0.00%	0.00%	0.00%	0.00%
High Intermediate	5	37	68.20%	0.00%	0.00%	0.00%	0.00%
Advanced	1	42	63.71%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	11	37	65.66%	9.09%	9.09%	9.09%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	43%	71%
	Listening	Reading
English as a Second Language	87%	73%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	29%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	27 (100%)	13 (48%)
	12+ Hours	14 (52%)	12 (86%)
ESL (Combines ESL and Citizenship)	1+ Hours	25 (100%)	11 (44%)
	12+ Hours	19 (76%)	11 (58%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	3	67%
Writing	1	0%

State Goal for Students with Pre test and 12 Hours is 90%.

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	2
GED	2
CDP	0
NEDP	0
Counselors	2

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Southington Adult Education	2	2	0	0	0	0
<b>Total:</b>	2	2	0	0	0	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
<b>Total:</b>	0	0	2	0

Data Date :  
9/14/2010

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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