

Stratford Adult Education Program Profile for 2010

Program Information

Program/District: Stratford	Director: Barbara Pitcher
Cooperating Districts: None	
Total Grant Funds State / Local : \$276,701 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	6624	(17.22%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	731	(1.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	309	19	14	33	98
Citizenship	40	7	2	9	18
English as a Second Language (ESL)	264	63	32	95	136
Adult High School Credit Diploma Program	1,410	39	27	66	349
Total:	2,023	128	75	203	601

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	21	24	45	American Indian/Alaskan Native	1	0	1
19 - 21	11	13	24	Asian	5	1	6
22 - 24	7	4	11	Black-African American	15	10	25
25 - 44	52	26	78	Black-Non African American	12	14	26
45 - 59	22	16	38	Hispanic/Latino	36	32	68
60+	7	0	7	White	51	26	77
Total:	120	83	203	Total:	120	83	203

Student Characteristics at Entry

Entry Status	Number
Employed	84
Unemployed - Seeking Employment	94
Unemployed - Not Seeking Employment	25
On Public Assistance	8
Homeless	0
Immigrant	71
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	26
6 to 10 years of age	20
11 to 18 years of age	42

Goals/Reasons For Enrollment	Number
Enter Employment	46
Retain Employment	23
Earn a Diploma	76
Enter Postsecondary	18
Improve Basic Skills	128
Progress Towards Diploma	31
Enhance Family Literacy	13
Earn Citizenship	21
Vote	7
Use Community Services	7
Enter Military	0
Court Ordered	1
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	102	85.40%	100.00%	100.00%	100.00%	100.00%
Beginning	5	73	60.46%	100.00%	80.00%	100.00%	100.00%
Low Intermediate	7	36	50.01%	85.71%	85.71%	85.71%	100.00%
High Intermediate	16	51	62.29%	56.25%	43.75%	18.75%	100.00%
High ASE	4	54	60.52%	25.00%	0.00%	75.00%	100.00%
Total:	33	53	60.50%	66.67%	54.55%	54.55%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	30	83.41%	83.33%	83.33%	83.33%	83.33%
Low Beginning	18	34	74.79%	77.78%	50.00%	55.56%	100.00%
High Beginning	6	34	57.10%	50.00%	50.00%	33.33%	100.00%
Low Intermediate	27	36	65.85%	77.78%	55.56%	59.26%	100.00%
High Intermediate	15	26	60.10%	66.67%	33.33%	26.67%	100.00%
Advanced	17	28	66.08%	58.82%	35.29%	17.65%	94.12%
Total:	89	32	66.92%	70.79%	48.31%	44.94%	97.75%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	19	127	80.28%	21.05%	0.00%
Students with 11 or more credits	47	133	82.93%	19.15%	57.45%
Total:	66	131	82.17%	19.70%	40.91%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	13%	60%
	Listening	Reading
English as a Second Language	40%	84%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	56%	94%
General Educational Development	28%	94%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	48 (100%)	45 (94%)
	12+ Hours	33 (69%)	33 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	120 (100%)	98 (82%)
	12+ Hours	104 (87%)	96 (92%)
Credit Diploma Program	1+ Hours	66 (100%)	N/A
	12+ Hours	66 (100%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	18	67%
Math	17	76%
Writing	13	38%
Listening	67	63%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	48.50		0.50		49.00
Math	32.50		0.50		33.00
Science	12.00				12.00
Social Studies - Civics	6.50				6.50
Social Studies - US History	14.00				14.00
Social Studies - Other	9.50		3.00		12.50
Voc Ed / Art	16.00				16.00
Electives	13.50		1.00	3.00	17.50
Total:	152.50		5.00	3.00	160.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	2
GED	3
CDP	19
NEDP	0
Counselors	9

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stratford Adult Education	9	4	0	0	5	0
All Others	1	0	0	1	1	0
Total:	10	4	0	1	6	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	27	0	4	0
Total:	27	0	6	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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