

Westport Adult Education Program Profile for 2010

Program Information

Program/District: Westport	Director: Amedeo Cannone
Cooperating Districts: WESTON, WILTON	
Total Grant Funds State / Local : \$234,522 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1743	(4.67%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	271	(0.73%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	6	3	9	22
Citizenship	32	12	0	12	18
English as a Second Language (ESL)	548	85	18	103	141
Total:	724	103	21	124	181

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	4	5	Asian	12	2	14
19 - 21	9	1	10	Black-African American	1	0	1
22 - 24	14	4	18	Black-Non African American	2	3	5
25 - 44	37	21	58	Hispanic/Latino	31	17	48
45 - 59	24	5	29	Native Hawaiian or Other Pacific Islander	1	1	2
60+	1	3	4	White	39	15	54
Total:	86	38	124	Total:	86	38	124

Student Characteristics at Entry

Entry Status	Number
Employed	95
Unemployed - Seeking Employment	16
Unemployed - Not Seeking Employment	13
On Public Assistance	0
Homeless	0
Immigrant	115
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	3
6 to 10 years of age	7
11 to 18 years of age	9

Goals/Reasons For Enrollment	Number
Enter Employment	13
Retain Employment	76
Earn a Diploma	8
Enter Postsecondary	0
Improve Basic Skills	111
Progress Towards Diploma	9
Enhance Family Literacy	5
Earn Citizenship	10
Vote	0
Use Community Services	106
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	3	54	61.95%	100.00%	100.00%	33.33%	100.00%
High Intermediate	5	45	55.99%	60.00%	60.00%	40.00%	100.00%
Low ASE	1	27	60.28%	0.00%	0.00%	0.00%	100.00%
Total:	9	46	58.47%	66.67%	66.67%	33.33%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	34	68.00%	100.00%	100.00%	100.00%	100.00%
High Beginning	11	37	65.74%	72.73%	72.73%	72.73%	90.91%
Low Intermediate	17	39	66.00%	76.47%	70.59%	70.59%	94.12%
High Intermediate	17	49	70.51%	76.47%	47.06%	76.47%	88.24%
Advanced	29	44	60.29%	75.86%	55.17%	44.83%	82.76%
Total:	75	43	64.64%	76.00%	60.00%	62.67%	88.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	16%	42%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	44%	89%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	15 (100%)	14 (93%)
	12+ Hours	9 (60%)	9 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	168 (100%)	132 (79%)
	12+ Hours	115 (68%)	98 (85%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	81	74%
Math	6	100%
Writing	9	44%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	5
GED	2
CDP	0
NEDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Westport Adult Education	3	3	0	0	0	0
Total:	3	3	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	3	0
Total:	0	0	3	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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