

Wethersfield Adult Education Program Profile for 2010

Program Information

Program/District: Wethersfield	Director: Joseph Cottone
Cooperating Districts: None	
Total Grant Funds State / Local : \$84,852 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3490	(16.64%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	814	(3.88%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	172	29	10	39	113
Citizenship	40	4	3	7	12
English as a Second Language (ESL)	264	48	15	63	85
Total:	476	81	28	109	210

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	6	13
19 - 21	6	5	11
22 - 24	2	2	4
25 - 44	30	10	40
45 - 59	20	14	34
60+	4	3	7
Total:	69	40	109

Ethnicity	Females	Males	Total
Asian	10	2	12
Black-African American	0	2	2
Black-Non African American	3	0	3
Hispanic/Latino	15	9	24
White	41	27	68
Total:	69	40	109

Student Characteristics at Entry

Entry Status	Number
Employed	53
Unemployed - Seeking Employment	42
Unemployed - Not Seeking Employment	14
On Public Assistance	0
Homeless	0
Immigrant	74
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	13
6 to 10 years of age	12
11 to 18 years of age	14

Goals/Reasons For Enrollment	Number
Enter Employment	42
Retain Employment	40
Earn a Diploma	33
Enter Postsecondary	12
Improve Basic Skills	76
Progress Towards Diploma	4
Enhance Family Literacy	18
Earn Citizenship	15
Vote	1
Use Community Services	11
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	45	100.00%	100.00%	100.00%	100.00%	0.00%
Beginning	1	30	100.00%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	5	49	100.00%	80.00%	80.00%	60.00%	0.00%
High Intermediate	15	46	94.24%	93.33%	60.00%	46.67%	0.00%
Low ASE	8	47	95.96%	87.50%	62.50%	62.50%	0.00%
High ASE	7	45	100.00%	100.00%	42.86%	57.14%	14.29%
Total:	38	46	100.00%	89.47%	60.53%	55.26%	2.63%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	39	70.14%	100.00%	100.00%	100.00%	0.00%
Low Beginning	7	30	68.38%	100.00%	42.86%	71.43%	0.00%
High Beginning	12	34	68.04%	75.00%	16.67%	33.33%	0.00%
Low Intermediate	15	50	70.28%	93.33%	66.67%	53.33%	0.00%
High Intermediate	14	50	71.16%	85.71%	42.86%	42.86%	0.00%
Advanced	7	46	73.85%	100.00%	14.29%	0.00%	0.00%
Total:	59	43	70.41%	89.83%	44.07%	45.76%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	50%
	Listening	Reading
English as a Second Language	35%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	45%	85%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	47 (100%)	45 (96%)
	12+ Hours	39 (83%)	38 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	79 (100%)	64 (81%)
	12+ Hours	70 (89%)	59 (84%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	29	34%
Math	28	64%
Listening	53	49%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Wethersfield Adult Education	17	12	0	2	5	3
Total:	17	12	0	2	5	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	12	0
Total:	0	0	12	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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