

Windsor Adult Education Program Profile for 2010

Program Information

Program/District: Windsor	Director: Robin Sorensen
Cooperating Districts: None	
Total Grant Funds State / Local : \$165,683 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2706	(12.73%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	280	(1.32%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	768	50	34	84	212
Citizenship	48	8	4	12	18
English as a Second Language (ESL)	384	34	13	47	67
Total:	1,200	92	51	143	297

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	9	18
19 - 21	5	7	12
22 - 24	4	3	7
25 - 44	42	26	68
45 - 59	14	12	26
60+	6	6	12
Total:	80	63	143

Ethnicity	Females	Males	Total
Asian	15	9	24
Black-African American	19	18	37
Black-Non African American	12	12	24
Hispanic/Latino	19	13	32
White	15	11	26
Total:	80	63	143

Student Characteristics at Entry

Entry Status	Number
Employed	65
Unemployed - Seeking Employment	56
Unemployed - Not Seeking Employment	22
On Public Assistance	2
Homeless	0
Immigrant	78
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	44
6 to 10 years of age	25
11 to 18 years of age	27

Goals/Reasons For Enrollment	Number
Enter Employment	15
Retain Employment	0
Earn a Diploma	22
Enter Postsecondary	2
Improve Basic Skills	88
Progress Towards Diploma	45
Enhance Family Literacy	0
Earn Citizenship	12
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	89	79.49%	100.00%	100.00%	66.67%	100.00%
Beginning	13	73	67.40%	76.92%	69.23%	69.23%	84.62%
Low Intermediate	25	80	77.48%	76.00%	60.00%	68.00%	88.00%
High Intermediate	38	57	60.61%	63.16%	39.47%	39.47%	78.95%
Low ASE	5	67	69.03%	80.00%	20.00%	40.00%	80.00%
Total:	84	68	68.21%	71.43%	51.19%	53.57%	83.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	32	53.33%	100.00%	100.00%	100.00%	100.00%
Low Beginning	4	58	60.82%	75.00%	25.00%	50.00%	100.00%
High Beginning	8	74	61.46%	50.00%	50.00%	50.00%	50.00%
Low Intermediate	9	53	75.39%	88.89%	66.67%	77.78%	88.89%
High Intermediate	11	65	68.85%	90.91%	54.55%	63.64%	90.91%
Advanced	10	79	76.36%	80.00%	50.00%	30.00%	100.00%
Total:	44	65	68.83%	79.55%	54.55%	56.82%	86.36%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	28%	55%
	Listening	Reading
English as a Second Language	21%	87%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	49%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	95 (100%)	95 (100%)
	12+ Hours	84 (88%)	84 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	63 (100%)	53 (84%)
	12+ Hours	59 (94%)	50 (85%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	56	48%
Math	58	71%
Writing	10	70%
Listening	35	63%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Adult Education	32	11	0	4	21	1
Total:	32	11	0	4	21	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	11	0
Total:	0	0	11	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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