

## Capital Community College Program Profile for 2010

### Program Information

<b>Program/District:</b> Capital Community College	<b>Director:</b> Linda Guzzo
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$0      Federal : \$75,000	<b>Number of Program Sites :</b> 5

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>32952</b>	<b>(38.74%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>10974</b>	<b>(12.90%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	270	18	0	18	47
English as a Second Language (ESL)	150	27	1	28	84
<b>Total:</b>	420	45	1	46	131

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	2	6
19 - 21	2	1	3
25 - 44	9	13	22
45 - 59	11	2	13
60+	2	0	2
<b>Total:</b>	28	18	46

Ethnicity	Females	Males	Total
Asian	1	10	11
Black-African American	6	0	6
Black-Non African American	0	2	2
Hispanic/Latino	18	6	24
White	3	0	3
<b>Total:</b>	28	18	46

### Student Characteristics at Entry

Entry Status	Number
Employed	27
Unemployed - Seeking Employment	19
Unemployed - Not Seeking Employment	0
On Public Assistance	0
Homeless	0
Immigrant	5
With a Disability	0
Even Start	1
<b>Parent of Child(ren)</b>	
5 years of age or younger	3
6 to 10 years of age	4
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	4
Retain Employment	1
Earn a Diploma	0
Enter Postsecondary	18
Improve Basic Skills	30
Progress Towards Diploma	1
Enhance Family Literacy	1
Earn Citizenship	0
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	36	40.00%	100.00%	100.00%	100.00%	0.00%
Beginning	2	51	55.90%	50.00%	50.00%	50.00%	0.00%
Low Intermediate	6	73	57.62%	50.00%	33.33%	33.33%	0.00%
High Intermediate	8	69	66.73%	62.50%	25.00%	37.50%	0.00%
Low ASE	1	104	76.67%	100.00%	0.00%	0.00%	0.00%
<b>Total:</b>	18	68	61.73%	61.11%	33.33%	38.89%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	43	85.00%	100.00%	100.00%	100.00%	0.00%
High Beginning	12	41	81.22%	91.67%	58.33%	66.67%	0.00%
Low Intermediate	5	44	87.23%	80.00%	40.00%	20.00%	0.00%
High Intermediate	1	50	99.00%	100.00%	100.00%	0.00%	0.00%
Advanced	7	47	94.68%	100.00%	28.57%	0.00%	0.00%
<b>Total:</b>	26	43	86.80%	92.31%	50.00%	38.46%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	57%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	78%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	26 (100%)	26 (100%)
	12+ Hours	18 (69%)	18 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	31 (100%)	29 (94%)
	12+ Hours	28 (90%)	26 (93%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	3	0%
Math	8	25%
Writing	29	59%

State Goal for Students with Pre test and 12 Hours is 90%.

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	5
GED	5
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capital Community College	2	1	0	0	1	0
<b>Total:</b>	2	1	0	0	1	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
<b>Total:</b>	0	0	1	0

Data Date :  
9/14/2010

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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