

LVA of Bridgeport - Adult Education Program Profile for 2010

Program Information

Program/District: Family Services Woodfield	Director: Wayne Valaitis
Cooperating Districts: 0	
Total Grant Funds State / Local : \$200,503 Federal : \$145,000	Number of Program Sites : 6

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	210	18	31	49	49
English as a Second Language (ESL)	496	133	140	273	303
National External Diploma Program	115	6	0	6	6
Total:	821	157	171	328	358

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	0	3
19 - 21	5	4	9
22 - 24	5	8	13
25 - 44	106	54	160
45 - 59	80	23	103
60+	31	9	40
Total:	230	98	328

Ethnicity	Females	Males	Total
Asian	15	7	22
Black-African American	10	10	20
Black-Non African American	35	26	61
Hispanic/Latino	152	51	203
White	18	4	22
Total:	230	98	328

Student Characteristics at Entry

Entry Status	Number
Employed	173
Unemployed - Seeking Employment	147
Unemployed - Not Seeking Employment	8
On Public Assistance	1
Homeless	0
Immigrant	0
With a Disability	7
Even Start	0
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	27
11 to 18 years of age	49

Goals/Reasons For Enrollment	Number
Enter Employment	4
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	328
Progress Towards Diploma	6
Enhance Family Literacy	1
Earn Citizenship	4
Vote	0
Use Community Services	25
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	29	41	72.55%	65.52%	48.28%	6.90%	68.97%
Beginning	10	39	62.22%	40.00%	10.00%	10.00%	70.00%
Low Intermediate	8	23	45.25%	62.50%	37.50%	37.50%	50.00%
High Intermediate	1	16	26.67%	100.00%	0.00%	0.00%	100.00%
Total:	48	37	65.08%	60.42%	37.50%	12.50%	66.67%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	21	37	80.85%	85.71%	80.95%	76.19%	80.95%
Low Beginning	31	35	69.81%	74.19%	48.39%	51.61%	80.65%
High Beginning	57	45	72.73%	80.70%	42.11%	36.84%	87.72%
Low Intermediate	75	45	76.58%	76.00%	42.67%	40.00%	84.00%
High Intermediate	54	38	69.63%	61.11%	25.93%	22.22%	79.63%
Advanced	31	37	62.14%	58.06%	38.71%	16.13%	74.19%
Total:	269	41	72.16%	72.49%	42.38%	37.17%	82.16%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	6	25	83.33%	16.67%
Total:	6	25	83.33%	16.67%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	33%	83%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	55 (100%)	53 (96%)
	12+ Hours	49 (89%)	48 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	286 (100%)	285 (100%)
	12+ Hours	273 (95%)	273 (100%)
National External Diploma Program	1+ Hours	17 (100%)	N/A
	12+ Hours	6 (35%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	50	52%
Writing	24	58%
Listening	178	55%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	3
GED	0
CDP	0
NEDP	4
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	3	0	0	1	3	0
Total:	3	0	0	1	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	1	0	0
Total:	0	1	0	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/14/2010