

Literacy Volunteers of New Haven - Adult Education Program Profile for 2010

Program Information

Program/District: LV of New Haven	Director: Doss Venema
Cooperating Districts: 0	
Total Grant Funds State / Local : \$170,354 Federal : \$0	Number of Program Sites : 19

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	23228	(25.16%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	5808	(6.29%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	300	8	17	25	25
English as a Second Language (ESL)	2,000	146	60	206	212
Total:	2,300	154	77	231	237

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	7	7
19 - 21	4	6	10
22 - 24	13	8	21
25 - 44	76	58	134
45 - 59	29	15	44
60+	7	8	15
Total:	129	102	231

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	28	20	48
Black-African American	5	5	10
Black-Non African American	7	3	10
Hispanic/Latino	67	51	118
Native Hawaiian or Other Pacific Islander	0	1	1
White	22	21	43
Total:	129	102	231

Student Characteristics at Entry

Entry Status	Number
Employed	82
Unemployed - Seeking Employment	132
Unemployed - Not Seeking Employment	17
On Public Assistance	12
Homeless	0
Immigrant	200
With a Disability	4
Even Start	0
Parent of Child(ren)	
5 years of age or younger	21
6 to 10 years of age	26
11 to 18 years of age	26

Goals/Reasons For Enrollment	Number
Enter Employment	20
Retain Employment	0
Earn a Diploma	1
Enter Postsecondary	5
Improve Basic Skills	228
Progress Towards Diploma	1
Enhance Family Literacy	10
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	35	49.14%	75.00%	25.00%	0.00%	0.00%
Beginning	6	34	49.70%	83.33%	50.00%	66.67%	0.00%
Low Intermediate	6	32	42.12%	83.33%	50.00%	50.00%	0.00%
High Intermediate	6	37	53.05%	100.00%	33.33%	16.67%	0.00%
Low ASE	1	52	59.90%	100.00%	0.00%	0.00%	0.00%
Total:	23	35	48.88%	86.96%	39.13%	34.78%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	21	93.83%	100.00%	50.00%	50.00%	0.00%
Low Beginning	3	57	33.74%	100.00%	100.00%	100.00%	0.00%
High Beginning	22	47	51.21%	86.36%	63.64%	72.73%	0.00%
Low Intermediate	58	38	34.66%	77.59%	31.03%	25.86%	0.00%
High Intermediate	15	50	52.28%	86.67%	73.33%	40.00%	0.00%
Advanced	18	48	56.36%	55.56%	38.89%	22.22%	0.00%
Total:	118	43	42.59%	77.97%	45.76%	38.14%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	38 (100%)	32 (84%)
	12+ Hours	25 (66%)	23 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	371 (100%)	206 (56%)
	12+ Hours	206 (56%)	131 (64%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	98	51%
Writing	11	91%
Listening	12	92%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	3
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	1	0
Total:	0	0	2	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/14/2010