

## LVA of Greater Hartford - Adult Education Program Profile for 2010

### Program Information

<b>Program/District:</b> LV of Greater Hartford	<b>Director:</b> Carol Hauss
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$309,182      Federal : \$0	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>32952</b>	<b>(38.74%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>10974</b>	<b>(12.90%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	170	80	70	150	151
Citizenship	70	7	3	10	15
English as a Second Language (ESL)	200	160	74	234	235
<b>Total:</b>	440	247	147	394	401

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	7	9
19 - 21	22	15	37
22 - 24	13	20	33
25 - 44	88	95	183
45 - 59	58	50	108
60+	10	14	24
<b>Total:</b>	193	201	394

Ethnicity	Females	Males	Total
Asian	22	21	43
Black-African American	17	22	39
Black-Non African American	35	65	100
Hispanic/Latino	94	73	167
White	25	20	45
<b>Total:</b>	193	201	394

### Student Characteristics at Entry

Entry Status	Number
Employed	229
Unemployed - Seeking Employment	109
Unemployed - Not Seeking Employment	56
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	36
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	51
6 to 10 years of age	79
11 to 18 years of age	66

Goals/Reasons For Enrollment	Number
Enter Employment	108
Retain Employment	236
Earn a Diploma	49
Enter Postsecondary	32
Improve Basic Skills	391
Progress Towards Diploma	40
Enhance Family Literacy	136
Earn Citizenship	14
Vote	8
Use Community Services	54
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	62	65	81.39%	87.10%	62.90%	37.10%	96.77%
Beginning	44	56	72.31%	81.82%	47.73%	50.00%	100.00%
Low Intermediate	24	51	66.26%	70.83%	29.17%	33.33%	91.67%
High Intermediate	14	42	54.94%	50.00%	28.57%	7.14%	100.00%
Low ASE	2	99	99.00%	100.00%	50.00%	100.00%	100.00%
<b>Total:</b>	146	58	74.08%	79.45%	49.32%	38.36%	97.26%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	13	45	58.86%	69.23%	61.54%	53.85%	92.31%
Low Beginning	41	49	58.59%	78.05%	48.78%	51.22%	97.56%
High Beginning	51	53	64.02%	70.59%	49.02%	45.10%	94.12%
Low Intermediate	51	53	67.82%	62.75%	33.33%	29.41%	98.04%
High Intermediate	30	49	66.26%	70.00%	36.67%	40.00%	100.00%
Advanced	30	48	60.08%	63.33%	33.33%	16.67%	96.67%
<b>Total:</b>	216	50	63.25%	68.98%	42.13%	38.43%	96.76%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	83%	100%
	Listening	Reading
English as a Second Language	90%	79%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	163 (100%)	153 (94%)
	12+ Hours	150 (92%)	146 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	264 (100%)	228 (86%)
	12+ Hours	244 (92%)	219 (90%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	196	59%
Writing	21	38%
Listening	70	64%

State Goal for Students with Pre test and 12 Hours is 90%.

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
<b>Total:</b>	0	0	0	0

Data Date :  
9/14/2010

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
9/14/2010