

## Cheshire Adult Education Program Profile for 2011

### Program Information

<b>Program/District:</b> Cheshire	<b>Director:</b> Kelly Lenz
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$137,683      Federal : \$0	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>2395</b>	<b>(11.21%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>256</b>	<b>(1.20%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	106	3	2	5	8
Citizenship	52	8	0	8	18
English as a Second Language (ESL)	496	18	24	42	75
<b>Total:</b>	654	29	26	55	101

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	1	3
19 - 21	0	1	1
22 - 24	3	1	4
25 - 44	14	7	21
45 - 59	6	4	10
60+	9	7	16
<b>Total:</b>	34	21	55

Ethnicity	Females	Males	Total
Asian	18	12	30
Black / African American	1	1	2
Hispanic/Latino	8	3	11
White	7	5	12
<b>Total:</b>	34	21	55

### Student Characteristics at Entry

Entry Status	Number
Employed	14
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	35
On Public Assistance	0
Homeless	0
Immigrant	25
With a Disability	1
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	6
6 to 10 years of age	4
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	0
Earn a Diploma	3
Enter Postsecondary	0
Improve Basic Skills	48
Progress Towards Diploma	5
Enhance Family Literacy	5
Earn Citizenship	7
Vote	0
Use Community Services	50
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	26	54.17%	0.00%	0.00%	0.00%	0.00%
Beginning	1	108	69.69%	100.00%	100.00%	100.00%	100.00%
High Intermediate	3	45	71.25%	66.67%	66.67%	0.00%	33.33%
<b>Total:</b>	<b>5</b>	<b>54</b>	<b>68.54%</b>	<b>60.00%</b>	<b>60.00%</b>	<b>20.00%</b>	<b>40.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	26	49.70%	50.00%	50.00%	50.00%	100.00%
Low Beginning	3	37	55.05%	66.67%	66.67%	66.67%	33.33%
High Beginning	10	58	63.91%	50.00%	40.00%	30.00%	60.00%
Low Intermediate	11	55	59.84%	54.55%	36.36%	36.36%	81.82%
High Intermediate	11	41	46.19%	90.91%	45.45%	45.45%	54.55%
Advanced	4	44	52.06%	50.00%	25.00%	0.00%	100.00%
<b>Total:</b>	<b>41</b>	<b>48</b>	<b>55.82%</b>	<b>63.41%</b>	<b>41.46%</b>	<b>36.59%</b>	<b>68.29%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	69%	67%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	60%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	10 (100%)	7 (70%)
	12+ Hours	5 (50%)	5 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	61 (100%)	52 (85%)
	12+ Hours	50 (82%)	44 (88%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	27	59%
Math	3	100%
Writing	3	100%
Listening	1	0%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	1
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Cheshire Adult Education	1	0	0	0	1	0
<b>Total:</b>	1	0	0	0	1	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
10/13/2011

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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