

Farmington Continuing Education Program Profile for 2011

Program Information

Program/District: Farmington	Director: Lori Wyrobek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds State / Local : \$72,500 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3575	(7.77%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	566	(1.23%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	202	12	4	16	35
Citizenship	50	8	2	10	13
English as a Second Language (ESL)	418	49	10	59	81
Total:	670	69	16	85	129

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	2	4
19 - 21	1	0	1
22 - 24	2	4	6
25 - 44	38	14	52
45 - 59	11	6	17
60+	3	2	5
Total:	57	28	85

Ethnicity	Females	Males	Total
Asian	21	9	30
Black / African American	4	3	7
Hispanic/Latino	7	4	11
White	25	12	37
Total:	57	28	85

Student Characteristics at Entry

Entry Status	Number
Employed	29
Unemployed - Seeking Employment	35
Unemployed - Not Seeking Employment	21
On Public Assistance	1
Homeless	0
Immigrant	63
With a Disability	3
Even Start	0
Parent of Child(ren)	
5 years of age or younger	11
6 to 10 years of age	16
11 to 18 years of age	24

Goals/Reasons For Enrollment	Number
Enter Employment	20
Retain Employment	16
Earn a Diploma	18
Enter Postsecondary	9
Improve Basic Skills	67
Progress Towards Diploma	2
Enhance Family Literacy	10
Earn Citizenship	16
Vote	5
Use Community Services	7
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	3	46	33.66%	33.33%	33.33%	33.33%	33.33%
Low Intermediate	3	73	62.35%	100.00%	100.00%	100.00%	100.00%
High Intermediate	7	35	38.65%	85.71%	28.57%	28.57%	71.43%
Low ASE	2	56	54.30%	50.00%	0.00%	0.00%	100.00%
High ASE	1	34	70.83%	100.00%	0.00%	0.00%	0.00%
Total:	16	47	45.36%	75.00%	37.50%	37.50%	68.75%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	24	30.77%	0.00%	0.00%	0.00%	0.00%
High Beginning	8	70	85.57%	75.00%	50.00%	50.00%	75.00%
Low Intermediate	15	39	70.18%	53.33%	13.33%	26.67%	33.33%
High Intermediate	12	31	61.91%	66.67%	8.33%	16.67%	50.00%
Advanced	13	40	64.08%	53.85%	46.15%	38.46%	23.08%
Total:	49	42	69.21%	59.18%	26.53%	30.61%	40.82%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	37%	42%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	38%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	20 (95%)
	12+ Hours	16 (76%)	16 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	78 (100%)	66 (85%)
	12+ Hours	69 (88%)	63 (91%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	53	40%
Math	9	56%
Writing	5	80%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	6
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Farmington Continuing Education	8	5	0	0	3	0
Total:	8	5	0	0	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	5	0
Total:	0	0	5	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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