

Greenwich Adult Education Program Profile for 2011

Program Information

Program/District: Greenwich	Director: Alan Curtis
Cooperating Districts: None	
Total Grant Funds State / Local : \$180,130 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3889	(8.52%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1442	(3.16%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	25	21	46	65
Citizenship	36	11	5	16	29
English as a Second Language (ESL)	672	100	59	159	239
Total:	948	136	85	221	333

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	0	7
19 - 21	6	4	10
22 - 24	4	6	10
25 - 44	87	35	122
45 - 59	47	13	60
60+	7	5	12
Total:	158	63	221

Ethnicity	Females	Males	Total
Asian	38	5	43
Black / African American	3	4	7
Hispanic/Latino	86	42	128
Native Hawaiian or Other Pacific Islander	0	1	1
White	29	11	40
Two or More Races	2	0	2
Total:	158	63	221

Student Characteristics at Entry

Entry Status	Number
Employed	135
Unemployed - Seeking Employment	26
Unemployed - Not Seeking Employment	60
On Public Assistance	0
Homeless	0
Immigrant	170
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	28
6 to 10 years of age	34
11 to 18 years of age	47

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	3
Enter Postsecondary	13
Improve Basic Skills	208
Progress Towards Diploma	42
Enhance Family Literacy	2
Earn Citizenship	14
Vote	12
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	18	29.17%	0.00%	0.00%	0.00%	0.00%
Beginning	9	52	58.46%	66.67%	55.56%	44.44%	66.67%
Low Intermediate	16	41	50.44%	62.50%	62.50%	56.25%	87.50%
High Intermediate	11	43	56.67%	63.64%	63.64%	36.36%	90.91%
Low ASE	7	28	46.62%	42.86%	28.57%	28.57%	71.43%
Total:	44	41	53.01%	59.09%	54.55%	43.18%	79.55%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	53	51.40%	75.00%	75.00%	75.00%	50.00%
Low Beginning	16	42	72.18%	56.25%	37.50%	43.75%	81.25%
High Beginning	25	40	56.85%	64.00%	48.00%	48.00%	80.00%
Low Intermediate	48	44	60.47%	72.92%	47.92%	47.92%	83.33%
High Intermediate	28	44	60.10%	78.57%	57.14%	57.14%	82.14%
Advanced	35	45	63.17%	85.71%	51.43%	45.71%	91.43%
Total:	156	43	61.08%	73.72%	50.00%	49.36%	83.33%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	36%	73%
	Listening	Reading
English as a Second Language	40%	92%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	57%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	49 (100%)	45 (92%)
	12+ Hours	46 (94%)	44 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	234 (100%)	178 (76%)
	12+ Hours	175 (75%)	160 (91%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	55	78%
Math	25	64%
Writing	13	54%
Listening	85	65%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	6
GED	1
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Greenwich Adult Education	13	7	0	2	6	1
Total:	13	7	0	2	6	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	7	0
Total:	0	0	7	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/13/2011