

## Milford Adult Education Program Profile for 2011

### Program Information

<b>Program/District:</b> Milford	<b>Director:</b> Lori Hart
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$18-,114      Federal : \$0	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>4950</b>	<b>(12.19%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>571</b>	<b>(1.41%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	660	31	14	45	57
Citizenship	54	6	1	7	7
English as a Second Language (ESL)	385	24	12	36	46
<b>Total:</b>	1,099	61	27	88	110

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	5	8
19 - 21	2	4	6
22 - 24	4	3	7
25 - 44	24	17	41
45 - 59	15	5	20
60+	3	3	6
<b>Total:</b>	51	37	88

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	6	4	10
Black / African American	7	2	9
Hispanic/Latino	15	7	22
White	22	24	46
<b>Total:</b>	51	37	88

### Student Characteristics at Entry

Entry Status	Number
Employed	30
Unemployed - Seeking Employment	37
Unemployed - Not Seeking Employment	21
On Public Assistance	0
Homeless	0
Immigrant	2
With a Disability	1
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	13
6 to 10 years of age	11
11 to 18 years of age	17

Goals/Reasons For Enrollment	Number
Enter Employment	33
Retain Employment	17
Earn a Diploma	41
Enter Postsecondary	28
Improve Basic Skills	55
Progress Towards Diploma	39
Enhance Family Literacy	6
Earn Citizenship	8
Vote	4
Use Community Services	5
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	94	67.75%	100.00%	0.00%	100.00%	0.00%
Beginning	4	32	36.76%	50.00%	25.00%	50.00%	0.00%
Low Intermediate	6	66	69.84%	83.33%	83.33%	83.33%	0.00%
High Intermediate	21	41	47.56%	47.62%	33.33%	38.10%	0.00%
Low ASE	12	47	47.80%	83.33%	66.67%	66.67%	0.00%
High ASE	1	36	46.15%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	45	46	50.46%	62.22%	46.67%	53.33%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	69	77.60%	75.00%	75.00%	75.00%	0.00%
Low Beginning	1	21	28.00%	0.00%	0.00%	0.00%	0.00%
High Beginning	9	37	52.60%	44.44%	33.33%	33.33%	0.00%
Low Intermediate	11	52	64.45%	72.73%	54.55%	36.36%	0.00%
High Intermediate	5	38	59.63%	40.00%	40.00%	20.00%	0.00%
Advanced	5	40	49.01%	20.00%	20.00%	20.00%	0.00%
<b>Total:</b>	35	46	59.43%	51.43%	42.86%	34.29%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	13%	75%
	Listening	Reading
English as a Second Language	33%	67%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	27%	92%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	57 (100%)	52 (91%)
	12+ Hours	45 (79%)	45 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	52 (100%)	50 (96%)
	12+ Hours	43 (83%)	42 (98%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	39	38%
Math	28	54%
Writing	6	100%
Listening	13	77%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	4
CDP	0
NEDP	0
Counselors	11

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	10	8	0	2	2	0
<b>Total:</b>	10	8	0	2	2	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	8	0
<b>Total:</b>	0	0	8	0

Data Date :  
10/13/2011

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
10/13/2011