

New Milford Adult Education Program Profile for 2011

Program Information

Program/District: New Milford	Director: Denise Duggan
Cooperating Districts: REG DIST #12	
Total Grant Funds State / Local : \$146,858 Federal : \$67,200	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2480	(9.70%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	246	(0.96%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	119	6	5	11	17
Citizenship	16	4	2	6	16
English as a Second Language (ESL)	560	23	32	55	74
Adult High School Credit Diploma Program	2,198	32	37	69	482
Total:	2,893	65	76	141	589

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	17	29	46
19 - 21	7	12	19
22 - 24	3	7	10
25 - 44	25	13	38
45 - 59	18	9	27
60+	1	0	1
Total:	71	70	141

Ethnicity	Females	Males	Total
Asian	5	2	7
Black / African American	1	3	4
Hispanic/Latino	29	23	52
White	36	42	78
Total:	71	70	141

Student Characteristics at Entry

Entry Status	Number
Employed	64
Unemployed - Seeking Employment	68
Unemployed - Not Seeking Employment	9
On Public Assistance	0
Homeless	0
Immigrant	11
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	3
6 to 10 years of age	2
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	72
Enter Postsecondary	1
Improve Basic Skills	61
Progress Towards Diploma	9
Enhance Family Literacy	1
Earn Citizenship	2
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	5	71	85.37%	80.00%	80.00%	80.00%	80.00%
High Intermediate	5	80	74.91%	80.00%	80.00%	40.00%	100.00%
Low ASE	1	38	63.33%	100.00%	100.00%	100.00%	100.00%
Total:	11	72	78.54%	81.82%	81.82%	63.64%	90.91%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	31	51.25%	33.33%	16.67%	16.67%	33.33%
Low Beginning	3	88	70.20%	100.00%	100.00%	100.00%	100.00%
High Beginning	12	56	55.41%	83.33%	58.33%	66.67%	83.33%
Low Intermediate	11	69	59.25%	81.82%	54.55%	36.36%	72.73%
High Intermediate	15	54	58.14%	93.33%	53.33%	46.67%	80.00%
Advanced	6	67	70.14%	100.00%	100.00%	33.33%	100.00%
Total:	53	59	59.48%	83.02%	58.49%	47.17%	77.36%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	24	263	72.47%	50.00%	4.17%
Students with 11 or more credits	45	209	74.73%	40.00%	60.00%
Total:	69	228	73.80%	43.48%	40.58%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	40%	89%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	58%	87%
General Educational Development	64%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	12 (100%)	12 (100%)
	12+ Hours	11 (92%)	11 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	67 (100%)	61 (91%)
	12+ Hours	61 (91%)	56 (92%)
Credit Diploma Program	1+ Hours	78 (100%)	N/A
	12+ Hours	69 (88%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	6	83%
Math	9	78%
Listening	47	68%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	59.75	2.25			62.00
Math	31.75	2.50			34.25
Science	25.25				25.25
Social Studies - Civics	7.25		0.50		7.75
Social Studies - US History	14.75				14.75
Social Studies - Other	4.00	4.00	1.50		9.50
Voc Ed / Art	6.75		2.00		8.75
Electives	66.50	25.75	2.50	3.00	97.75
Total:	216.00	34.50	6.50	3.00	260.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	1
CDP	17
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New Milford Adult Education	6	3	0	0	3	1
Total:	6	3	0	0	3	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	28	0	3	0
Total:	28	0	3	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/13/2011