

Shelton - Valley Regional Adult Education Program Profile for 2011

Program Information

Program/District: Shelton	Director: Reina Marasco
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds State / Local : \$773,324 Federal : \$130,200	Number of Program Sites : 7

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	11394	(14.54%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1730	(2.21%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,290	93	46	139	223
Citizenship	32	3	16	19	60
English as a Second Language (ESL)	3,103	110	115	225	630
Adult High School Credit Diploma Program	2,278	38	44	82	434
Total:	7,703	244	221	465	1,347

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	44	50	94
19 - 21	31	39	70
22 - 24	21	17	38
25 - 44	107	49	156
45 - 59	51	36	87
60+	13	7	20
Total:	267	198	465

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	35	20	55
Black / African American	27	16	43
Hispanic/Latino	77	60	137
Native Hawaiian or Other Pacific Islander	1	1	2
White	125	101	226
Two or More Races	1	0	1
Total:	267	198	465

Student Characteristics at Entry

Entry Status	Number
Employed	169
Unemployed - Seeking Employment	217
Unemployed - Not Seeking Employment	79
On Public Assistance	30
Homeless	2
Immigrant	241
With a Disability	0
Even Start	16

Parent of Child(ren)

5 years of age or younger	50
6 to 10 years of age	47
11 to 18 years of age	86

Goals/Reasons For Enrollment	Number
Enter Employment	134
Retain Employment	93
Earn a Diploma	99
Enter Postsecondary	80
Improve Basic Skills	265
Progress Towards Diploma	150
Enhance Family Literacy	81
Earn Citizenship	17
Vote	12
Use Community Services	465
Enter Military	4
Court Ordered	4
Required for Public Assistance	6

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	97	76.12%	100.00%	100.00%	100.00%	100.00%
Beginning	12	30	58.78%	83.33%	75.00%	75.00%	100.00%
Low Intermediate	31	51	59.61%	80.65%	67.74%	64.52%	100.00%
High Intermediate	62	48	58.17%	83.87%	56.45%	50.00%	100.00%
Low ASE	14	55	61.97%	92.86%	64.29%	64.29%	100.00%
High ASE	3	21	43.84%	100.00%	0.00%	100.00%	100.00%
Total:	125	48	59.52%	84.80%	61.60%	60.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	191	78.18%	93.75%	81.25%	81.25%	100.00%
Low Beginning	9	137	75.83%	77.78%	44.44%	44.44%	100.00%
High Beginning	42	113	70.61%	92.86%	80.95%	80.95%	100.00%
Low Intermediate	49	137	69.73%	95.92%	63.27%	63.27%	100.00%
High Intermediate	46	112	68.86%	84.78%	45.65%	45.65%	100.00%
Advanced	51	85	69.48%	92.16%	54.90%	23.53%	100.00%
Total:	213	118	70.87%	91.08%	61.50%	53.99%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	28	162	73.75%	32.14%	3.57%
Students with 11 or more credits	54	218	78.00%	50.00%	50.00%
Total:	82	199	76.77%	43.90%	34.15%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	6%	49%
	Listening	Reading
English as a Second Language	40%	98%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	76%	99%
General Educational Development	5%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	149 (100%)	132 (89%)
	12+ Hours	139 (93%)	125 (90%)
ESL (Combines ESL and Citizenship)	1+ Hours	278 (100%)	233 (84%)
	12+ Hours	244 (88%)	220 (90%)
Credit Diploma Program	1+ Hours	83 (100%)	N/A
	12+ Hours	82 (99%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	65	60%
Math	105	61%
Writing	37	49%
Listening	201	65%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	67.50				67.50
Math	53.50	5.25			58.75
Science	42.00				42.00
Social Studies - Civics	6.00				6.00
Social Studies - US History	14.00				14.00
Social Studies - Other	24.00				24.00
Voc Ed / Art	74.50				74.50
Electives	7.00	12.75			19.75
Total:	288.50	18.00			306.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	8
ESL	12
GED	7
CDP	15
NEDP	0
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Shelton - Valley Regional Adult Education	43	27	2	7	14	13
Total:	43	27	2	7	14	13

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	27	0	29	0
Total:	27	0	30	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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