

Southington Adult Education Program Profile for 2011

Program Information

Program/District: Southington	Director: Roy Rodrigues
Cooperating Districts: None	
Total Grant Funds State / Local : \$37,629 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4315	(14.26%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	356	(1.18%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	252	11	4	15	41
Citizenship	48	3	1	4	6
English as a Second Language (ESL)	90	7	5	12	22
Total:	390	21	10	31	69

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	1	2	3
25 - 44	13	7	20
45 - 59	5	0	5
60+	1	1	2
Total:	20	11	31

Ethnicity	Females	Males	Total
Asian	3	1	4
Black / African American	0	1	1
Hispanic/Latino	1	4	5
White	16	5	21
Total:	20	11	31

Student Characteristics at Entry

Entry Status	Number
Employed	15
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	7
On Public Assistance	0
Homeless	0
Immigrant	2
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	4
6 to 10 years of age	2
11 to 18 years of age	3

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	2
Earn a Diploma	0
Enter Postsecondary	2
Improve Basic Skills	17
Progress Towards Diploma	11
Enhance Family Literacy	0
Earn Citizenship	5
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	30	86.21%	100.00%	0.00%	100.00%	0.00%
Low Intermediate	1	60	62.98%	0.00%	0.00%	0.00%	0.00%
High Intermediate	3	54	83.44%	0.00%	0.00%	0.00%	0.00%
Low ASE	1	50	69.44%	0.00%	0.00%	0.00%	0.00%
Total:	6	50	76.20%	16.67%	0.00%	16.67%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	17	55.87%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	5	25	47.15%	40.00%	40.00%	20.00%	0.00%
High Intermediate	4	28	71.73%	25.00%	0.00%	0.00%	0.00%
Advanced	3	38	68.39%	66.67%	0.00%	0.00%	0.00%
Total:	15	27	59.12%	33.33%	13.33%	6.67%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	67%
	Listening	Reading
English as a Second Language	92%	42%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	56%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	30 (100%)	8 (27%)
	12+ Hours	15 (50%)	6 (40%)
ESL (Combines ESL and Citizenship)	1+ Hours	23 (100%)	17 (74%)
	12+ Hours	16 (70%)	15 (94%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	5	40%
Writing	1	0%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	2
GED	2
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Southington Adult Education	3	2	0	0	1	0
Total:	3	2	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/13/2011