

Trumbull Adult Education Program Profile for 2011

Program Information

Program/District: Trumbull	Director: Robert DeCerbo
Cooperating Districts: None	
Total Grant Funds State / Local : \$111,897 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2769	(10.93%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	417	(1.65%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	160	7	3	10	10
English as a Second Language (ESL)	250	41	13	54	60
National External Diploma Program	300	3	3	6	6
Total:	710	51	19	70	76

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	0	4
19 - 21	1	4	5
22 - 24	7	1	8
25 - 44	22	11	33
45 - 59	13	4	17
60+	2	1	3
Total:	49	21	70

Ethnicity	Females	Males	Total
Asian	3	3	6
Black / African American	2	2	4
Hispanic/Latino	25	4	29
White	19	12	31
Total:	49	21	70

Student Characteristics at Entry

Entry Status	Number
Employed	38
Unemployed - Seeking Employment	16
Unemployed - Not Seeking Employment	16
On Public Assistance	0
Homeless	0
Immigrant	1
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	9
6 to 10 years of age	14
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	1
Earn a Diploma	9
Enter Postsecondary	7
Improve Basic Skills	63
Progress Towards Diploma	10
Enhance Family Literacy	13
Earn Citizenship	6
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	50	100.00%	100.00%	100.00%	100.00%	100.00%
Beginning	4	36	98.94%	50.00%	50.00%	50.00%	50.00%
High Intermediate	3	33	95.29%	100.00%	33.33%	33.33%	100.00%
Low ASE	1	48	100.00%	100.00%	100.00%	100.00%	100.00%
Total:	9	38	100.00%	77.78%	55.56%	55.56%	77.78%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	14	42	94.09%	92.86%	71.43%	64.29%	85.71%
Low Beginning	6	41	82.96%	66.67%	50.00%	16.67%	66.67%
High Beginning	6	39	84.68%	83.33%	66.67%	50.00%	100.00%
Low Intermediate	1	40	97.99%	100.00%	100.00%	0.00%	100.00%
High Intermediate	7	32	92.11%	57.14%	28.57%	28.57%	42.86%
Advanced	18	24	63.09%	33.33%	0.00%	0.00%	27.78%
Total:	52	34	81.42%	63.46%	38.46%	28.85%	59.62%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	6	26	16.67%	16.67%
Total:	6	26	16.67%	16.67%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	0
	Listening	Reading
English as a Second Language	26%	91%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	33%	100%
General Educational Development	33%	89%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	11 (100%)	9 (82%)
	12+ Hours	10 (91%)	9 (90%)
ESL (Combines ESL and Citizenship)	1+ Hours	66 (100%)	59 (89%)
	12+ Hours	54 (82%)	54 (100%)
National External Diploma Program	1+ Hours	13 (100%)	N/A
	12+ Hours	6 (46%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	7	43%
Math	6	67%
Writing	13	38%
Listening	35	51%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	3
GED	1
CDP	0
NEDP	2
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Trumbull Adult Education	3	0	0	0	3	0
Total:	3	0	0	0	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	2	1	0
12 or More	0	1	0	0
Total:	0	3	1	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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