

West Hartford Adult Education Program Profile for 2011

Program Information

Program/District: West Hartford	Director: David Downes
Cooperating Districts: None	
Total Grant Funds State / Local : \$415,251 Federal : \$50,400	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4910	(9.89%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1929	(3.88%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	560	36	5	41	47
Citizenship	88	11	5	16	26
English as a Second Language (ESL)	2,052	107	69	176	247
National External Diploma Program	648	22	22	44	61
Total:	3,348	176	101	277	381

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	10	10	20
19 - 21	16	6	22
22 - 24	13	4	17
25 - 44	108	39	147
45 - 59	41	17	58
60+	8	5	13
Total:	196	81	277

Ethnicity	Females	Males	Total
Asian	62	23	85
Black / African American	22	7	29
Hispanic/Latino	61	27	88
White	50	24	74
Two or More Races	1	0	1
Total:	196	81	277

Student Characteristics at Entry

Entry Status	Number
Employed	131
Unemployed - Seeking Employment	64
Unemployed - Not Seeking Employment	82
On Public Assistance	1
Homeless	0
Immigrant	190
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	52
6 to 10 years of age	39
11 to 18 years of age	47

Goals/Reasons For Enrollment	Number
Enter Employment	46
Retain Employment	95
Earn a Diploma	74
Enter Postsecondary	5
Improve Basic Skills	206
Progress Towards Diploma	75
Enhance Family Literacy	103
Earn Citizenship	16
Vote	2
Use Community Services	2
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	48	57.14%	100.00%	100.00%	100.00%	100.00%
Beginning	2	40	47.62%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	2	41	60.54%	50.00%	50.00%	0.00%	100.00%
High Intermediate	14	21	39.36%	21.43%	14.29%	14.29%	100.00%
Low ASE	7	30	52.29%	28.57%	14.29%	14.29%	100.00%
High ASE	8	24	52.01%	12.50%	0.00%	50.00%	87.50%
Total:	35	27	48.03%	31.43%	22.86%	31.43%	97.14%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	35	54.74%	80.00%	80.00%	50.00%	90.00%
Low Beginning	11	49	50.76%	45.45%	45.45%	45.45%	90.91%
High Beginning	24	48	55.17%	75.00%	62.50%	62.50%	87.50%
Low Intermediate	54	55	55.65%	68.52%	38.89%	40.74%	94.44%
High Intermediate	24	44	48.28%	62.50%	37.50%	37.50%	100.00%
Advanced	47	39	55.82%	51.06%	23.40%	14.89%	97.87%
Total:	170	47	54.12%	62.94%	40.59%	37.06%	94.71%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	44	45	77.27%	34.09%
Total:	44	45	77.27%	34.09%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	22%	33%
	Listening	Reading
English as a Second Language	33%	54%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	41%	70%
General Educational Development	47%	88%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	48 (100%)	37 (77%)
	12+ Hours	41 (85%)	35 (85%)
ESL (Combines ESL and Citizenship)	1+ Hours	226 (100%)	192 (85%)
	12+ Hours	192 (85%)	177 (92%)
National External Diploma Program	1+ Hours	49 (100%)	N/A
	12+ Hours	44 (90%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	125	59%
Writing	20	85%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	11
GED	3
CDP	0
NEDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in West Hartford Adult Education	16	11	3	0	2	0
Total:	16	11	3	0	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	1	0	0
12 or More	0	16	14	0
Total:	0	17	14	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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