

Westport Adult Education Program Profile for 2011

Program Information

Program/District: Westport	Director: Barbara Pitcher
Cooperating Districts: WESTON, WILTON	
Total Grant Funds State / Local : \$237,694 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1743	(4.67%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	271	(0.73%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	193	3	3	6	21
English as a Second Language (ESL)	400	43	9	52	77
Total:	593	46	12	58	98

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	13	4	17
22 - 24	8	0	8
25 - 44	15	3	18
45 - 59	9	1	10
60+	3	0	3
Total:	49	9	58

Ethnicity	Females	Males	Total
Asian	5	0	5
Black / African American	1	0	1
Hispanic/Latino	18	6	24
White	25	3	28
Total:	49	9	58

Student Characteristics at Entry

Entry Status	Number
Employed	25
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	24
On Public Assistance	0
Homeless	0
Immigrant	56
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	1
6 to 10 years of age	5
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	10
Earn a Diploma	3
Enter Postsecondary	0
Improve Basic Skills	54
Progress Towards Diploma	6
Enhance Family Literacy	5
Earn Citizenship	0
Vote	0
Use Community Services	49
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	149	85.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	2	62	50.80%	100.00%	50.00%	50.00%	50.00%
High Intermediate	3	53	41.28%	33.33%	33.33%	0.00%	100.00%
Total:	6	72	53.71%	66.67%	50.00%	33.33%	83.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	7	71	68.88%	85.71%	71.43%	57.14%	100.00%
High Intermediate	12	56	70.72%	75.00%	58.33%	66.67%	83.33%
Advanced	13	36	60.55%	76.92%	23.08%	15.38%	84.62%
Total:	32	51	66.98%	78.13%	46.88%	43.75%	87.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	50%
	Listening	Reading
English as a Second Language	10%	29%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	50%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	7 (100%)	6 (86%)
	12+ Hours	6 (86%)	6 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	62 (100%)	55 (89%)
	12+ Hours	52 (84%)	52 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	41	66%
Math	4	50%
Writing	7	86%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	4
ESL	3
GED	1
CDP	0
NEDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Westport Adult Education	2	2	0	1	0	0
All Others	0	0	0	2	0	0
Total:	2	2	0	3	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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