

Capitol Region Education Council Program Profile for 2011

Program Information

Program/District: Capitol Region Education Council	Director: Andrew Tyskiewicz
Cooperating Districts: None	
Total Grant Funds State / Local : \$258,056 Federal : \$151,200	Number of Program Sites : 4

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	816	40	6	46	76
English as a Second Language (ESL)	1,238	115	20	135	145
Total:	2,054	155	26	181	221

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	15	4	19
19 - 21	17	3	20
22 - 24	13	7	20
25 - 44	77	17	94
45 - 59	19	6	25
60+	0	3	3
Total:	141	40	181

Ethnicity	Females	Males	Total
Asian	20	5	25
Black / African American	14	1	15
Hispanic/Latino	84	29	113
White	21	5	26
Two or More Races	2	0	2
Total:	141	40	181

Student Characteristics at Entry

Entry Status	Number
Employed	80
Unemployed - Seeking Employment	100
Unemployed - Not Seeking Employment	1
On Public Assistance	0
Homeless	0
Immigrant	122
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	42
6 to 10 years of age	45
11 to 18 years of age	43

Goals/Reasons For Enrollment	Number
Enter Employment	69
Retain Employment	57
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	148
Progress Towards Diploma	33
Enhance Family Literacy	15
Earn Citizenship	4
Vote	0
Use Community Services	130
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	99	51.74%	33.33%	33.33%	33.33%	100.00%
Beginning	19	135	63.19%	73.68%	63.16%	68.42%	100.00%
Low Intermediate	11	163	56.85%	63.64%	63.64%	63.64%	100.00%
High Intermediate	12	86	43.16%	58.33%	41.67%	25.00%	100.00%
Low ASE	1	157	73.44%	100.00%	100.00%	100.00%	100.00%
Total:	46	127	56.22%	65.22%	56.52%	54.35%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	35	87.00%	100.00%	100.00%	100.00%	100.00%
Low Beginning	8	52	80.54%	87.50%	87.50%	87.50%	100.00%
High Beginning	38	178	84.03%	86.84%	78.95%	78.95%	94.74%
Low Intermediate	43	178	83.82%	81.40%	79.07%	69.77%	100.00%
High Intermediate	26	163	76.86%	80.77%	53.85%	53.85%	100.00%
Advanced	13	144	74.37%	84.62%	38.46%	15.38%	100.00%
Total:	133	159	81.45%	84.21%	71.43%	66.17%	98.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	8%	54%
	Listening	Reading
English as a Second Language	46%	50%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	58%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	46 (100%)	46 (100%)
	12+ Hours	46 (100%)	46 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	136 (100%)	136 (100%)
	12+ Hours	135 (99%)	135 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	142	73%
Math	27	74%
Writing	23	91%
Listening	97	70%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	7
GED	2
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	11	4	0	0	7	1
Total:	11	4	0	0	7	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	4	0
Total:	0	0	4	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/13/2011