

NW CT Comm Tech College Program Profile for 2011

Program Information

| | |
|---|------------------------------------|
| Program/District: NW CT Comm Tech College | Director: Denise Linden |
| Cooperating Districts: 0 | |
| Total Grant Funds State / Local : \$0 Federal : \$79,800 | Number of Program Sites : 1 |

Community Needs

| | | |
|--|--------------|-----------------|
| Number (Percent) of Adult Population, 18 or older, without a high school diploma : | 19512 | (14.83%) |
| Number (Percent) of Adult Population, 18 or older, who do not speak English well : | 1483 | (1.13%) |

Program Enrollment and Student Demographics

| Program Area | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|---|-----------------------------------|--------------|--------------------|----------------|-------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 1,040 | 40 | 20 | 60 | 127 |
| English as a Second Language (ESL) | 1,000 | 63 | 22 | 85 | 110 |
| Total: | 2,040 | 103 | 42 | 145 | 237 |

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
|---------------|---------|-------|-------|
| 16 - 18 | 13 | 12 | 25 |
| 19 - 21 | 16 | 9 | 25 |
| 22 - 24 | 10 | 12 | 22 |
| 25 - 44 | 37 | 17 | 54 |
| 45 - 59 | 7 | 9 | 16 |
| 60+ | 1 | 2 | 3 |
| Total: | 84 | 61 | 145 |

| Ethnicity | Females | Males | Total |
|--------------------------------|---------|-------|-------|
| American Indian/Alaskan Native | 0 | 2 | 2 |
| Asian | 7 | 2 | 9 |
| Black / African American | 8 | 1 | 9 |
| Hispanic/Latino | 37 | 38 | 75 |
| White | 31 | 18 | 49 |
| Two or More Races | 1 | 0 | 1 |
| Total: | 84 | 61 | 145 |

Student Characteristics at Entry

| Entry Status | Number |
|-------------------------------------|--------|
| Employed | 33 |
| Unemployed - Seeking Employment | 64 |
| Unemployed - Not Seeking Employment | 48 |
| On Public Assistance | 18 |
| Homeless | 3 |
| Immigrant | 96 |
| With a Disability | 1 |
| Even Start | 0 |
| Parent of Child(ren) | |
| 5 years of age or younger | 32 |
| 6 to 10 years of age | 16 |
| 11 to 18 years of age | 19 |

| Goals/Reasons For Enrollment | Number |
|--------------------------------|--------|
| Enter Employment | 6 |
| Retain Employment | 31 |
| Earn a Diploma | 11 |
| Enter Postsecondary | 3 |
| Improve Basic Skills | 144 |
| Progress Towards Diploma | 31 |
| Enhance Family Literacy | 0 |
| Earn Citizenship | 4 |
| Vote | 0 |
| Use Community Services | 145 |
| Enter Military | 0 |
| Court Ordered | 1 |
| Required for Public Assistance | 1 |

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning Literacy | 2 | 281 | 46.18% | 50.00% | 50.00% | 50.00% | 100.00% |
| Beginning | 10 | 164 | 48.54% | 90.00% | 60.00% | 60.00% | 100.00% |
| Low Intermediate | 11 | 110 | 28.66% | 81.82% | 81.82% | 72.73% | 100.00% |
| High Intermediate | 22 | 106 | 31.78% | 77.27% | 40.91% | 9.09% | 100.00% |
| Low ASE | 12 | 40 | 23.70% | 66.67% | 25.00% | 8.33% | 100.00% |
| High ASE | 3 | 16 | 8.19% | 33.33% | 33.33% | 66.67% | 100.00% |
| Total: | 60 | 105 | 33.41% | 75.00% | 48.33% | 33.33% | 100.00% |

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning Literacy | 3 | 42 | 31.77% | 100.00% | 100.00% | 100.00% | 100.00% |
| Low Beginning | 6 | 87 | 57.08% | 83.33% | 83.33% | 83.33% | 100.00% |
| High Beginning | 25 | 81 | 55.66% | 96.00% | 92.00% | 80.00% | 100.00% |
| Low Intermediate | 8 | 97 | 60.48% | 87.50% | 75.00% | 75.00% | 100.00% |
| High Intermediate | 23 | 71 | 51.09% | 82.61% | 69.57% | 65.22% | 100.00% |
| Advanced | 13 | 69 | 46.42% | 92.31% | 61.54% | 61.54% | 100.00% |
| Total: | 78 | 76 | 52.63% | 89.74% | 78.21% | 73.08% | 100.00% |

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % Earning at Least 4 Credits | % Completing Level |
|--|--------------------|---------------------|---------------------------------|------------------------------|--------------------|
| Total: | 0 | 0 | 0.00% | 0.00% | 0.00% |

National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % Completing at least 3 Tasks | % Completing Level |
|--|--------------------|---------------------|-------------------------------|--------------------|
| Total: | 0 | 0 | 0.00% | 0.00% |

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

| | Listening | Reading |
|------------------------------|-----------|---------|
| English as a Second Language | 41% | 42% |

Percent Functioning Below Adult Secondary Level at Entry

| | Reading | Math |
|---------------------------------|---------|------|
| General Educational Development | 47% | 90% |

Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
|------------------------------------|------------|-----------|------------------------|
| ABE/GED (Combines ABE and GED) | 1+ Hours | 60 (100%) | 60 (100%) |
| | 12+ Hours | 60 (100%) | 60 (100%) |
| ESL (Combines ESL and Citizenship) | 1+ Hours | 85 (100%) | 85 (100%) |
| | 12+ Hours | 85 (100%) | 85 (100%) |

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

| | Students with Pre and Post Test Scores | % Making Gains |
|-----------|--|----------------|
| Reading | 92 | 63% |
| Math | 43 | 53% |
| Writing | 11 | 55% |
| Listening | 69 | 58% |

Total CDP Credits Awarded (CDP Programs Only)

| | Classroom | Curriculum Packet | Independent Study | Documentation Credit | Total |
|---------------|-----------|-------------------|-------------------|----------------------|-------|
| Total: | | | | | |

Staff Information

| Program Area | Number of Staff |
|--------------|-----------------|
| Citizenship | 0 |
| ABE | 2 |
| ESL | 4 |
| GED | 2 |
| CDP | 0 |
| NEDP | 0 |
| Counselors | 2 |

GED Test Summary

| | Taking Entire Test | Passed | Passed with Honors | No Show | Failed | Incomplete |
|-------------------------------------|--------------------|--------|--------------------|---------|--------|------------|
| Prepared in NW CT Comm Tech College | 18 | 10 | 2 | 1 | 6 | 2 |
| Total: | 18 | 10 | 2 | 1 | 6 | 2 |

Total Diplomas Awarded

| Hours Attended | Credit Diploma | External Diploma | CT GED | Provider Reported GED |
|----------------|----------------|------------------|--------|-----------------------|
| 12 or More | 0 | 0 | 12 | 0 |
| Total: | 0 | 0 | 12 | 0 |

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/13/2011