

Capital Community College Program Profile for 2011

Program Information

Program/District: Capital Community College	Director: Linda Guzzo
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$63,000	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	117	12	0	12	23
English as a Second Language (ESL)	158	22	3	25	27
Total:	275	34	3	37	50

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	1	0	1
22 - 24	1	0	1
25 - 44	21	1	22
45 - 59	8	3	11
Total:	32	5	37

Ethnicity	Females	Males	Total
Asian	1	0	1
Black / African American	6	2	8
Hispanic/Latino	21	3	24
White	4	0	4
Total:	32	5	37

Student Characteristics at Entry

Entry Status	Number
Employed	32
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	0
On Public Assistance	1
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	1
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	13
Improve Basic Skills	25
Progress Towards Diploma	1
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	142	85.03%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	2	32	99.55%	100.00%	0.00%	0.00%	0.00%
High Intermediate	4	49	72.25%	100.00%	75.00%	0.00%	0.00%
High ASE	1	48	40.81%	100.00%	0.00%	0.00%	0.00%
Total:	8	56	72.60%	100.00%	50.00%	12.50%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	4	43	86.81%	100.00%	0.00%	25.00%	0.00%
Low Intermediate	6	50	100.00%	100.00%	50.00%	33.33%	0.00%
High Intermediate	1	102	79.69%	100.00%	100.00%	100.00%	0.00%
Total:	11	52	91.98%	100.00%	36.36%	36.36%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	64%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	13 (100%)	8 (62%)
	12+ Hours	12 (92%)	8 (67%)
ESL (Combines ESL and Citizenship)	1+ Hours	33 (100%)	15 (45%)
	12+ Hours	25 (76%)	11 (44%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Math	4	50%
Writing	16	44%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	2
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capital Community College	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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