

LVA of Bridgeport - Adult Education Program Profile for 2011

Program Information

Program/District: Family Services Woodfield	Director: Wayne Valaitis
Cooperating Districts: 0	
Total Grant Funds State / Local : \$185,710 Federal : \$121,800	Number of Program Sites : 6

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	210	9	29	38	38
English as a Second Language (ESL)	814	119	145	264	301
National External Diploma Program	135	7	2	9	10
Total:	1,159	135	176	311	349

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	3	4	7
22 - 24	4	6	10
25 - 44	115	42	157
45 - 59	74	24	98
60+	30	8	38
Total:	226	85	311

Ethnicity	Females	Males	Total
Asian	19	9	28
Black / African American	43	29	72
Hispanic/Latino	146	39	185
Native Hawaiian or Other Pacific Islander	1	1	2
White	17	7	24
Total:	226	85	311

Student Characteristics at Entry

Entry Status	Number
Employed	145
Unemployed - Seeking Employment	154
Unemployed - Not Seeking Employment	12
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	25
6 to 10 years of age	39
11 to 18 years of age	51

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	309
Progress Towards Diploma	9
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	49	85.41%	87.50%	56.25%	31.25%	75.00%
Beginning	13	38	60.09%	76.92%	30.77%	23.08%	76.92%
Low Intermediate	5	40	86.36%	80.00%	40.00%	40.00%	80.00%
High Intermediate	3	42	70.00%	66.67%	0.00%	0.00%	33.33%
Total:	37	43	74.55%	81.08%	40.54%	27.03%	72.97%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	14	34	58.74%	64.29%	64.29%	42.86%	57.14%
Low Beginning	25	50	74.16%	88.00%	48.00%	52.00%	80.00%
High Beginning	54	44	58.26%	66.67%	42.59%	40.74%	55.56%
Low Intermediate	58	72	69.34%	79.31%	41.38%	39.66%	63.79%
High Intermediate	66	42	58.78%	69.70%	34.85%	33.33%	68.18%
Advanced	42	31	54.83%	83.33%	26.19%	14.29%	80.95%
Total:	259	48	62.71%	74.90%	39.38%	35.52%	67.18%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	9	31	66.67%	44.44%
Total:	9	31	66.67%	44.44%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	38 (100%)	37 (97%)
	12+ Hours	38 (100%)	37 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	280 (100%)	276 (99%)
	12+ Hours	264 (94%)	261 (99%)
National External Diploma Program	1+ Hours	16 (100%)	N/A
	12+ Hours	9 (56%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	44	39%
Writing	28	68%
Listening	183	52%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	3
GED	0
CDP	0
NEDP	4
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in LVA of Bridgeport - Adult Education	2	1	0	0	1	0
All Others	6	1	0	1	5	0
Total:	8	2	0	1	6	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	3	2	0
Total:	0	3	2	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/13/2011