

Literacy Volunteers of Central CT Program Profile for 2011

Program Information

Program/District: LV New Britain / Bristol	Director: Darlene Hurtado
Cooperating Districts: 0	
Total Grant Funds State / Local : \$157,272 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	15933	(29.33%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	5548	(10.21%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	3	13	16	16
English as a Second Language (ESL)	200	50	83	133	133
Total:	400	53	96	149	149

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	2	0	2
22 - 24	6	2	8
25 - 44	50	26	76
45 - 59	34	12	46
60+	9	8	17
Total:	101	48	149

Ethnicity	Females	Males	Total
Asian	10	2	12
Black / African American	4	5	9
Hispanic/Latino	33	13	46
White	54	28	82
Total:	101	48	149

Student Characteristics at Entry

Entry Status	Number
Employed	91
Unemployed - Seeking Employment	21
Unemployed - Not Seeking Employment	37
On Public Assistance	0
Homeless	0
Immigrant	126
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	17
11 to 18 years of age	19

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	149
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	4	25	33.20%	0.00%	0.00%	0.00%	75.00%
Low Intermediate	3	71	70.50%	66.67%	33.33%	33.33%	100.00%
High Intermediate	3	51	51.33%	100.00%	66.67%	33.33%	100.00%
Low ASE	1	97	97.00%	100.00%	0.00%	0.00%	100.00%
High ASE	1	18	18.00%	0.00%	0.00%	0.00%	100.00%
Total:	12	48	52.69%	50.00%	25.00%	16.67%	91.67%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	53	68.65%	80.00%	60.00%	40.00%	100.00%
Low Beginning	3	54	54.33%	100.00%	33.33%	33.33%	100.00%
High Beginning	22	44	50.43%	81.82%	40.91%	40.91%	90.91%
Low Intermediate	33	46	51.72%	66.67%	24.24%	27.27%	100.00%
High Intermediate	29	48	53.57%	79.31%	24.14%	31.03%	96.55%
Advanced	26	40	47.45%	76.92%	30.77%	23.08%	92.31%
Total:	118	45	51.75%	76.27%	30.51%	30.51%	95.76%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	15 (71%)
	12+ Hours	16 (76%)	12 (75%)
ESL (Combines ESL and Citizenship)	1+ Hours	142 (100%)	131 (92%)
	12+ Hours	133 (94%)	123 (92%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	98	36%
Math	2	100%
Writing	6	67%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Literacy Volunteers of Central CT	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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