

LVA of Waterbury - Adult Education Program Profile for 2011

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: 0	
Total Grant Funds State / Local : \$60,353 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	25437	(25.28%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	6354	(6.32%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	75	9	8	17	17
English as a Second Language (ESL)	75	34	46	80	80
Total:	150	43	54	97	97

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	0	2
19 - 21	3	0	3
22 - 24	2	1	3
25 - 44	37	14	51
45 - 59	26	6	32
60+	4	2	6
Total:	74	23	97

Ethnicity	Females	Males	Total
Asian	3	1	4
Black / African American	5	3	8
Hispanic/Latino	55	11	66
Native Hawaiian or Other Pacific Islander	0	1	1
White	11	6	17
Two or More Races	0	1	1
Total:	74	23	97

Student Characteristics at Entry

Entry Status	Number
Employed	54
Unemployed - Seeking Employment	31
Unemployed - Not Seeking Employment	12
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	3
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	1
Enter Postsecondary	0
Improve Basic Skills	96
Progress Towards Diploma	0
Enhance Family Literacy	10
Earn Citizenship	1
Vote	0
Use Community Services	97
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	39	54.67%	100.00%	75.00%	75.00%	100.00%
Beginning	5	36	53.68%	80.00%	60.00%	60.00%	100.00%
Low Intermediate	5	17	23.70%	80.00%	40.00%	60.00%	100.00%
High Intermediate	3	35	51.14%	66.67%	0.00%	0.00%	66.67%
Total:	17	31	44.47%	82.35%	47.06%	52.94%	94.12%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	27	36.00%	100.00%	100.00%	100.00%	100.00%
Low Beginning	8	26	36.11%	87.50%	62.50%	75.00%	100.00%
High Beginning	19	30	42.22%	100.00%	84.21%	84.21%	94.74%
Low Intermediate	26	33	50.49%	96.15%	65.38%	69.23%	96.15%
High Intermediate	14	33	44.75%	92.86%	50.00%	42.86%	92.86%
Advanced	11	33	44.15%	90.91%	45.45%	18.18%	81.82%
Total:	79	31	44.77%	94.94%	64.56%	62.03%	93.67%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	17 (100%)	17 (100%)
	12+ Hours	17 (100%)	17 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	80 (100%)	80 (100%)
	12+ Hours	80 (100%)	80 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	20	55%
Writing	5	100%
Listening	68	66%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	0	0	1	1	0
Total:	1	0	0	1	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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