

## LVA Meriden - Adult Education Program Profile for 2011

### Program Information

<b>Program/District:</b> LV Meriden	<b>Director:</b> Doss Venema
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$93,073      Federal : \$0	<b>Number of Program Sites :</b> 10

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>9887</b>	<b>(22.81%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>1913</b>	<b>(4.41%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	410	12	6	18	19
English as a Second Language (ESL)	700	34	16	50	51
<b>Total:</b>	1,110	46	22	68	70

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	3	1	4
22 - 24	5	1	6
25 - 44	26	8	34
45 - 59	14	7	21
60+	1	1	2
<b>Total:</b>	49	19	68

Ethnicity	Females	Males	Total
Asian	8	1	9
Black / African American	4	2	6
Hispanic/Latino	29	8	37
Native Hawaiian or Other Pacific Islander	1	0	1
White	7	8	15
<b>Total:</b>	49	19	68

### Student Characteristics at Entry

Entry Status	Number
Employed	37
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	9
On Public Assistance	3
Homeless	0
Immigrant	46
With a Disability	0
Even Start	2
<b>Parent of Child(ren)</b>	
5 years of age or younger	6
6 to 10 years of age	13
11 to 18 years of age	22

Goals/Reasons For Enrollment	Number
Enter Employment	6
Retain Employment	1
Earn a Diploma	1
Enter Postsecondary	5
Improve Basic Skills	66
Progress Towards Diploma	0
Enhance Family Literacy	14
Earn Citizenship	5
Vote	1
Use Community Services	1
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	28	42.51%	100.00%	70.00%	40.00%	0.00%
Beginning	4	42	51.70%	100.00%	50.00%	50.00%	0.00%
Low Intermediate	1	16	43.79%	100.00%	100.00%	100.00%	0.00%
High Intermediate	3	18	37.41%	100.00%	33.33%	33.33%	0.00%
<b>Total:</b>	18	29	44.48%	100.00%	61.11%	44.44%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	12	16.30%	100.00%	100.00%	100.00%	0.00%
Low Beginning	3	23	35.27%	33.33%	0.00%	0.00%	0.00%
High Beginning	2	15	15.87%	100.00%	50.00%	50.00%	0.00%
Low Intermediate	19	28	49.91%	84.21%	52.63%	47.37%	0.00%
High Intermediate	13	24	35.85%	92.31%	61.54%	69.23%	0.00%
Advanced	11	23	40.10%	100.00%	54.55%	45.45%	0.00%
<b>Total:</b>	49	25	39.88%	87.76%	53.06%	51.02%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	37 (100%)	37 (100%)
	12+ Hours	18 (49%)	18 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	139 (100%)	133 (96%)
	12+ Hours	50 (36%)	49 (98%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	59	61%
Writing	3	33%

State Goal for Students with Pre test and 12 Hours is 90%.

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	0
<b>Total:</b>	1	1	0	0	0	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	1	0
<b>Total:</b>	0	0	2	0

Data Date :  
10/13/2011

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
10/13/2011