

Mercy Learning Center - Adult Education Program Profile for 2011

Program Information

Program/District: Mercy Learning Center	Director: Jane E, Ferreira
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$201,600	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,754	60	111	171	406
English as a Second Language (ESL)	1,602	119	132	251	603
National External Diploma Program	240	4	4	8	9
Total:	4,596	183	247	430	1,018

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	0	7
19 - 21	22	0	22
22 - 24	31	0	31
25 - 44	270	0	270
45 - 59	83	0	83
60+	17	0	17
Total:	430	0	430

Ethnicity	Females	Males	Total
Asian	6	0	6
Black / African American	111	0	111
Hispanic/Latino	291	0	291
White	22	0	22
Total:	430	0	430

Student Characteristics at Entry

Entry Status	Number
Employed	193
Unemployed - Seeking Employment	116
Unemployed - Not Seeking Employment	121
On Public Assistance	19
Homeless	1
Immigrant	343
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	168
6 to 10 years of age	139
11 to 18 years of age	114

Goals/Reasons For Enrollment	Number
Enter Employment	85
Retain Employment	174
Earn a Diploma	18
Enter Postsecondary	3
Improve Basic Skills	429
Progress Towards Diploma	51
Enhance Family Literacy	298
Earn Citizenship	29
Vote	7
Use Community Services	428
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	29	341	74.45%	100.00%	96.55%	93.10%	100.00%
Beginning	49	258	65.62%	85.71%	75.51%	75.51%	97.96%
Low Intermediate	50	265	60.68%	94.00%	76.00%	80.00%	100.00%
High Intermediate	34	224	59.90%	85.29%	64.71%	52.94%	100.00%
Low ASE	7	229	62.87%	100.00%	85.71%	85.71%	100.00%
Total:	169	266	64.61%	91.12%	77.51%	75.74%	99.41%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	132	58.53%	87.50%	81.25%	75.00%	100.00%
Low Beginning	46	174	67.18%	84.78%	78.26%	76.09%	100.00%
High Beginning	55	177	66.63%	90.91%	67.27%	58.18%	100.00%
Low Intermediate	74	119	65.53%	94.59%	70.27%	62.16%	100.00%
High Intermediate	29	79	52.00%	93.10%	72.41%	72.41%	100.00%
Advanced	7	69	52.82%	100.00%	42.86%	0.00%	100.00%
Total:	227	138	64.28%	91.19%	71.37%	64.32%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	8	27	100.00%	62.50%
Total:	8	27	100.00%	62.50%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	53%	81%
	Listening	Reading
English as a Second Language	78%	80%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	63%	100%
General Educational Development	78%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	186 (100%)	182 (98%)
	12+ Hours	171 (92%)	169 (99%)
ESL (Combines ESL and Citizenship)	1+ Hours	263 (100%)	239 (91%)
	12+ Hours	251 (95%)	229 (91%)
National External Diploma Program	1+ Hours	11 (100%)	N/A
	12+ Hours	8 (73%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	246	61%
Math	244	66%
Writing	30	83%
Listening	146	75%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	4
GED	1
CDP	0
NEDP	4
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Mercy Learning Center - Adult Education	45	18	0	2	27	3
All Others	1	0	0	0	1	0
Total:	46	18	0	2	28	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	5	18	0
Total:	0	5	18	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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