

## Berlin Adult Education Program Profile for 2012

### Program Information

<b>Program/District:</b> Berlin	<b>Director:</b> Nancy Testori
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$53,756      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>1,175</b>	<b>(7.8%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>445</b>	<b>(2.9%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	336	2	1	3	12
Citizenship	40	1	0	1	1
English as a Second Language (ESL)	308	16	10	26	56
<b>Total:</b>	684	19	11	30	69

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
22 - 24	2	1	3
25 - 44	11	0	11
45 - 59	8	4	12
60+	4	0	4
<b>Total:</b>	25	5	30

Ethnicity	Females	Males	Total
Asian	3	0	3
Hispanic/Latino	1	1	2
White	21	4	25
<b>Total:</b>	25	5	30

### Student Characteristics at Entry

Entry Status	Number
Employed	16
Unemployed - Seeking Employment	8
Unemployed - Not Seeking Employment	6
On Public Assistance	0
Homeless	0
Immigrant	27
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	1
6 to 10 years of age	0
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	10
Earn a Diploma	4
Enter Postsecondary	1
Improve Basic Skills	26
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	1
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	2	59	52.23%	50.00%	0.00%	0.00%	100.00%
Low ASE	1	66	58.93%	100.00%	100.00%	0.00%	100.00%
<b>Total:</b>	3	61	54.46%	66.67%	33.33%	0.00%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	14	57.14%	0.00%	0.00%	0.00%	100.00%
High Beginning	3	83	68.41%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	9	62	55.32%	77.78%	22.22%	55.56%	100.00%
High Intermediate	5	42	60.88%	60.00%	40.00%	40.00%	100.00%
Advanced	7	59	61.05%	85.71%	42.86%	28.57%	100.00%
<b>Total:</b>	25	58	59.72%	72.00%	36.00%	44.00%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	65%	69%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	67%	67%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	7 (100%)	6 (86%)
	12+ Hours	3 (43%)	3 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	28 (100%)	25 (89%)
	12+ Hours	27 (96%)	25 (93%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	16	44%
Math	1	100%
Listening	4	50%

State Goal for Students with Pre test and 12 Hours is 90%.

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	2
GED	5
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Berlin Adult Education	1	0	1	0	0	0
<b>Total:</b>	1	0	1	0	0	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
<b>Total:</b>	0	0	1	0

Data Date :  
10/16/2012

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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