

Cheshire Adult Education Program Profile for 2012

Program Information

Program/District: Cheshire	Director: Kelly Lenz
Cooperating Districts: None	
Total Grant Funds State / Local : \$133,608 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,809	(8.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	273	(1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	110	4	2	6	10
Citizenship	58	3	3	6	18
English as a Second Language (ESL)	562	14	10	24	37
Total:	730	21	15	36	65

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	0	1	1
22 - 24	2	0	2
25 - 44	14	5	19
45 - 59	4	1	5
60+	4	4	8
Total:	25	11	36

Ethnicity	Females	Males	Total
Asian	10	5	15
Hispanic/Latino	7	1	8
White	8	5	13
Total:	25	11	36

Student Characteristics at Entry

Entry Status	Number
Employed	12
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	18
On Public Assistance	0
Homeless	0
Immigrant	4
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	8
6 to 10 years of age	5
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	4
Enter Postsecondary	2
Improve Basic Skills	34
Progress Towards Diploma	5
Enhance Family Literacy	4
Earn Citizenship	2
Vote	0
Use Community Services	34
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	52	60.28%	100.00%	0.00%	100.00%	100.00%
Low Intermediate	2	91	85.93%	100.00%	100.00%	100.00%	100.00%
High Intermediate	3	28	55.77%	33.33%	0.00%	0.00%	100.00%
Total:	6	53	70.87%	66.67%	33.33%	50.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	5	30	66.74%	80.00%	60.00%	60.00%	80.00%
High Beginning	4	28	26.50%	75.00%	50.00%	25.00%	50.00%
Low Intermediate	8	56	67.25%	62.50%	25.00%	50.00%	62.50%
High Intermediate	5	67	74.40%	100.00%	80.00%	40.00%	100.00%
Advanced	4	42	49.68%	50.00%	50.00%	25.00%	75.00%
Total:	26	47	57.72%	73.08%	50.00%	42.31%	73.08%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	83%	71%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	83%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	10 (100%)	9 (90%)
	12+ Hours	6 (60%)	6 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	46 (100%)	42 (91%)
	12+ Hours	30 (65%)	30 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	23	61%
Math	2	50%
Writing	3	33%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Cheshire Adult Education	3	2	0	0	1	0
All Others	1	1	0	0	0	0
Total:	4	3	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	3	0
Total:	0	0	3	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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