

Farmington Continuing Education Program Profile for 2012

Program Information

Program/District: Farmington	Director: Lori Wyrobek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds State / Local : \$72,500 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,675	(5.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	545	(1.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	202	17	3	20	37
Citizenship	50	4	3	7	13
English as a Second Language (ESL)	314	35	13	48	75
Total:	566	56	19	75	125

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	2	5	7
22 - 24	2	2	4
25 - 44	29	10	39
45 - 59	7	8	15
60+	5	3	8
Total:	46	29	75

Ethnicity	Females	Males	Total
Asian	13	9	22
Black / African American	2	1	3
Hispanic/Latino	6	2	8
White	24	17	41
Two or More Races	1	0	1
Total:	46	29	75

Student Characteristics at Entry

Entry Status	Number
Employed	31
Unemployed - Seeking Employment	33
Unemployed - Not Seeking Employment	11
On Public Assistance	2
Homeless	0
Immigrant	50
With a Disability	2
Even Start	0

Parent of Child(ren)

5 years of age or younger	13
6 to 10 years of age	11
11 to 18 years of age	20

Goals/Reasons For Enrollment	Number
Enter Employment	21
Retain Employment	19
Earn a Diploma	20
Enter Postsecondary	5
Improve Basic Skills	59
Progress Towards Diploma	8
Enhance Family Literacy	11
Earn Citizenship	22
Vote	11
Use Community Services	11
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	15	50.68%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	2	19	44.36%	50.00%	50.00%	50.00%	0.00%
High Intermediate	12	38	43.36%	75.00%	50.00%	33.33%	8.33%
Low ASE	5	38	39.28%	80.00%	40.00%	40.00%	0.00%
Total:	20	35	42.35%	70.00%	45.00%	35.00%	5.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	30	29.97%	100.00%	100.00%	100.00%	0.00%
High Beginning	6	33	32.99%	66.67%	66.67%	66.67%	33.33%
Low Intermediate	13	47	62.27%	46.15%	15.38%	15.38%	30.77%
High Intermediate	9	38	41.26%	66.67%	44.44%	22.22%	33.33%
Advanced	13	39	52.81%	76.92%	61.54%	46.15%	76.92%
Total:	42	40	48.65%	64.29%	45.24%	35.71%	45.24%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	33%	67%
	Listening	Reading
English as a Second Language	52%	65%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	27 (100%)	24 (89%)
	12+ Hours	20 (74%)	20 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	64 (100%)	56 (88%)
	12+ Hours	55 (86%)	49 (89%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	43	53%
Math	9	56%
Writing	5	60%
Listening	14	71%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Farmington Continuing Education	8	6	1	0	1	1
Total:	8	6	1	0	1	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	7	0
Total:	0	0	7	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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