

Greenwich Adult Education Program Profile for 2012

Program Information

Program/District: Greenwich	Director: Alan Curtis
Cooperating Districts: None	
Total Grant Funds State / Local : \$182,999 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,512	(5.7%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,340	(3.0%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	12	27	39	60
Citizenship	36	5	3	8	14
English as a Second Language (ESL)	672	100	45	145	228
Total:	948	117	75	192	302

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	4	4
19 - 21	2	3	5
22 - 24	5	4	9
25 - 44	85	27	112
45 - 59	35	15	50
60+	9	3	12
Total:	136	56	192

Ethnicity	Females	Males	Total
Asian	34	4	38
Black / African American	1	5	6
Hispanic/Latino	72	27	99
White	28	20	48
Two or More Races	1	0	1
Total:	136	56	192

Student Characteristics at Entry

Entry Status	Number
Employed	112
Unemployed - Seeking Employment	31
Unemployed - Not Seeking Employment	49
On Public Assistance	0
Homeless	0
Immigrant	156
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	30
6 to 10 years of age	35
11 to 18 years of age	38

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	1
Enter Postsecondary	1
Improve Basic Skills	180
Progress Towards Diploma	24
Enhance Family Literacy	1
Earn Citizenship	7
Vote	4
Use Community Services	0
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	64	77.20%	50.00%	50.00%	50.00%	100.00%
Beginning	4	69	65.49%	75.00%	50.00%	75.00%	75.00%
Low Intermediate	12	42	49.47%	58.33%	33.33%	33.33%	66.67%
High Intermediate	16	50	57.13%	68.75%	37.50%	18.75%	87.50%
Low ASE	2	59	83.08%	50.00%	50.00%	50.00%	100.00%
Total:	36	51	57.99%	63.89%	38.89%	33.33%	80.56%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	56	58.33%	50.00%	50.00%	50.00%	100.00%
Low Beginning	8	40	53.39%	75.00%	62.50%	62.50%	100.00%
High Beginning	17	58	70.65%	88.24%	35.29%	29.41%	88.24%
Low Intermediate	31	53	66.99%	80.65%	41.94%	45.16%	87.10%
High Intermediate	36	44	60.10%	66.67%	41.67%	41.67%	69.44%
Advanced	47	43	59.92%	72.34%	40.43%	25.53%	63.83%
Total:	141	47	62.59%	74.47%	41.84%	36.88%	75.89%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	8%	42%
	Listening	Reading
English as a Second Language	32%	85%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	63%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	48 (100%)	40 (83%)
	12+ Hours	39 (81%)	36 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	203 (100%)	161 (79%)
	12+ Hours	153 (75%)	145 (95%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	62	37%
Math	22	45%
Writing	14	79%
Listening	74	49%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	6
GED	1
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Greenwich Adult Education	14	3	0	1	11	0
Total:	14	3	0	1	11	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	3	0
Total:	0	0	3	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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