

Milford Adult Education Program Profile for 2012

Program Information

Program/District: Milford	Director: Lori Hart
Cooperating Districts: None	
Total Grant Funds State / Local : \$173,678 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3,088	(7.5%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	596	(1.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	678	28	7	35	64
Citizenship	48	2	1	3	3
English as a Second Language (ESL)	426	29	15	44	59
Total:	1,152	59	23	82	126

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	4	8
19 - 21	4	2	6
22 - 24	3	2	5
25 - 44	18	14	32
45 - 59	17	6	23
60+	5	3	8
Total:	51	31	82

Ethnicity	Females	Males	Total
Asian	7	4	11
Black / African American	2	4	6
Hispanic/Latino	15	7	22
White	27	16	43
Total:	51	31	82

Student Characteristics at Entry

Entry Status	Number
Employed	26
Unemployed - Seeking Employment	27
Unemployed - Not Seeking Employment	29
On Public Assistance	5
Homeless	0
Immigrant	8
With a Disability	1
Even Start	0

Parent of Child(ren)

5 years of age or younger	13
6 to 10 years of age	10
11 to 18 years of age	17

Goals/Reasons For Enrollment	Number
Enter Employment	26
Retain Employment	2
Earn a Diploma	28
Enter Postsecondary	13
Improve Basic Skills	59
Progress Towards Diploma	34
Enhance Family Literacy	15
Earn Citizenship	5
Vote	1
Use Community Services	5
Enter Military	1
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	88	49.23%	100.00%	100.00%	100.00%	0.00%
Beginning	2	33	45.83%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	8	54	65.19%	75.00%	75.00%	62.50%	0.00%
High Intermediate	14	68	72.86%	100.00%	71.43%	64.29%	0.00%
Low ASE	9	41	49.11%	66.67%	66.67%	66.67%	0.00%
High ASE	1	30	41.67%	100.00%	0.00%	0.00%	0.00%
Total:	35	55	62.15%	85.71%	71.43%	65.71%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	24	36.33%	33.33%	33.33%	33.33%	0.00%
High Beginning	6	42	44.68%	50.00%	33.33%	50.00%	0.00%
Low Intermediate	17	61	65.95%	70.59%	47.06%	35.29%	0.00%
High Intermediate	7	54	57.53%	71.43%	57.14%	57.14%	0.00%
Advanced	9	71	78.04%	77.78%	55.56%	22.22%	0.00%
Total:	42	57	62.40%	66.67%	47.62%	38.10%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	30%	45%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	41%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	43 (100%)	43 (100%)
	12+ Hours	35 (81%)	35 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	63 (100%)	60 (95%)
	12+ Hours	47 (75%)	47 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	58	48%
Math	29	48%
Writing	7	57%
Listening	28	43%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	6
CDP	0
NEDP	0
Counselors	9

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	14	6	0	1	8	4
Total:	14	6	0	1	8	4

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	6	0
Total:	0	0	7	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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