

New Milford Adult Education Program Profile for 2012

Program Information

Program/District: New Milford	Director: Denise Duggan
Cooperating Districts: REG DIST #12	
Total Grant Funds State / Local : \$146,858 Federal : \$67,200	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,428	(6.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	268	(1.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	129	6	6	12	14
Citizenship	28	4	4	8	23
English as a Second Language (ESL)	480	16	14	30	52
Adult High School Credit Diploma Program	1,824	30	33	63	374
Total:	2,461	56	57	113	463

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	16	22	38
19 - 21	9	17	26
22 - 24	2	3	5
25 - 44	14	9	23
45 - 59	11	7	18
60+	3	0	3
Total:	55	58	113

Ethnicity	Females	Males	Total
Asian	2	2	4
Black / African American	0	2	2
Hispanic/Latino	15	13	28
White	38	41	79
Total:	55	58	113

Student Characteristics at Entry

Entry Status	Number
Employed	48
Unemployed - Seeking Employment	57
Unemployed - Not Seeking Employment	8
On Public Assistance	0
Homeless	0
Immigrant	7
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	6
6 to 10 years of age	1
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	6
Retain Employment	3
Earn a Diploma	55
Enter Postsecondary	11
Improve Basic Skills	42
Progress Towards Diploma	29
Enhance Family Literacy	3
Earn Citizenship	5
Vote	4
Use Community Services	3
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	26	44.44%	100.00%	0.00%	0.00%	100.00%
Low Intermediate	1	14	23.93%	0.00%	0.00%	0.00%	0.00%
High Intermediate	4	51	54.19%	75.00%	75.00%	75.00%	75.00%
Low ASE	3	31	50.96%	33.33%	33.33%	33.33%	33.33%
High ASE	1	60	85.71%	100.00%	100.00%	0.00%	100.00%
Total:	10	39	53.22%	60.00%	50.00%	40.00%	60.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	45	34.91%	50.00%	50.00%	25.00%	75.00%
Low Beginning	4	83	47.57%	100.00%	100.00%	100.00%	100.00%
High Beginning	3	46	43.65%	66.67%	33.33%	33.33%	66.67%
Low Intermediate	8	45	42.08%	50.00%	25.00%	25.00%	62.50%
High Intermediate	11	66	49.26%	81.82%	63.64%	63.64%	72.73%
Advanced	4	74	58.27%	75.00%	25.00%	0.00%	75.00%
Total:	34	60	46.55%	70.59%	50.00%	44.12%	73.53%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	17	133	58.75%	23.53%	0.00%
Students with 11 or more credits	46	208	79.12%	45.65%	69.57%
Total:	63	188	74.21%	39.68%	50.79%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	33%	90%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	54%	89%
General Educational Development	25%	83%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	16 (100%)	12 (75%)
	12+ Hours	12 (75%)	10 (83%)
ESL (Combines ESL and Citizenship)	1+ Hours	48 (100%)	41 (85%)
	12+ Hours	38 (79%)	35 (92%)
Credit Diploma Program	1+ Hours	64 (100%)	N/A
	12+ Hours	63 (98%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	6	83%
Math	3	100%
Writing	8	50%
Listening	24	63%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	48.75		1.00		49.75
Math	19.00		4.00		23.00
Science	9.75		0.50		10.25
Social Studies - Civics	6.00		3.00		9.00
Social Studies - US History	10.75				10.75
Voc Ed / Art	12.00				12.00
Electives	71.25		7.25	1.00	79.50
Total:	177.50		15.75	1.00	194.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	1
CDP	14
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New Milford Adult Education	1	0	1	2	0	0
Total:	1	0	1	2	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	32	0	1	0
Total:	32	0	2	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/16/2012