

Plainville Adult Education Program Profile for 2012

Program Information

Program/District: Plainville	Director: Jill Obrien
Cooperating Districts: None	
Total Grant Funds State / Local : \$249,262 Federal : \$50,400	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,421	(10.2%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	2274	(2.0%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	820	28	18	46	82
Citizenship	24	0	1	1	1
English as a Second Language (ESL)	552	25	17	42	61
Adult High School Credit Diploma Program	894	15	9	24	106
Total:	2,290	68	45	113	250

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	11	11	22
19 - 21	8	9	17
22 - 24	4	1	5
25 - 44	32	11	43
45 - 59	17	4	21
60+	1	4	5
Total:	73	40	113

Ethnicity	Females	Males	Total
Asian	9	4	13
Black / African American	2	3	5
Hispanic/Latino	24	7	31
Native Hawaiian or Other Pacific Islander	1	0	1
White	36	24	60
Two or More Races	1	2	3
Total:	73	40	113

Student Characteristics at Entry

Entry Status	Number
Employed	56
Unemployed - Seeking Employment	47
Unemployed - Not Seeking Employment	10
On Public Assistance	8
Homeless	0
Immigrant	32
With a Disability	9
Even Start	0

Parent of Child(ren)

5 years of age or younger	21
6 to 10 years of age	10
11 to 18 years of age	11

Goals/Reasons For Enrollment	Number
Enter Employment	7
Retain Employment	6
Earn a Diploma	13
Enter Postsecondary	6
Improve Basic Skills	81
Progress Towards Diploma	33
Enhance Family Literacy	27
Earn Citizenship	5
Vote	6
Use Community Services	10
Enter Military	2
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	31	87.94%	100.00%	33.33%	16.67%	100.00%
Beginning	6	80	52.93%	100.00%	33.33%	33.33%	100.00%
Low Intermediate	9	33	29.00%	66.67%	44.44%	33.33%	100.00%
High Intermediate	20	57	50.42%	65.00%	35.00%	20.00%	100.00%
Low ASE	3	31	36.03%	33.33%	33.33%	33.33%	100.00%
High ASE	2	28	79.59%	50.00%	50.00%	0.00%	100.00%
Total:	46	49	47.59%	71.74%	36.96%	23.91%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	63	79.98%	100.00%	100.00%	100.00%	100.00%
Low Beginning	2	29	62.29%	50.00%	50.00%	50.00%	100.00%
High Beginning	8	40	48.20%	25.00%	12.50%	12.50%	100.00%
Low Intermediate	5	48	49.60%	100.00%	60.00%	40.00%	100.00%
High Intermediate	9	71	52.76%	77.78%	33.33%	33.33%	100.00%
Advanced	14	62	47.89%	71.43%	42.86%	21.43%	100.00%
Total:	40	56	50.91%	67.50%	40.00%	30.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	11	113	59.20%	18.18%	36.36%
Students with 11 or more credits	13	104	64.81%	30.77%	76.92%
Total:	24	108	61.99%	25.00%	58.33%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	25%	50%
	Listening	Reading
English as a Second Language	81%	48%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	58%	79%
General Educational Development	79%	86%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	57 (100%)	54 (95%)
	12+ Hours	46 (81%)	46 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	56 (100%)	55 (98%)
	12+ Hours	43 (77%)	43 (100%)
Credit Diploma Program	1+ Hours	25 (100%)	N/A
	12+ Hours	24 (96%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	42	55%
Math	22	41%
Writing	9	67%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	11.50		1.50		13.00
Math	6.00		1.00		7.00
Science	4.50		5.50		10.00
Social Studies - Civics	0.00				0.00
Social Studies - US History	2.50		1.00		3.50
Social Studies - Other	0.50		2.00		2.50
Voc Ed / Art	10.00		1.50		11.50
Electives	6.50		2.50	7.00	16.00
Total:	41.50		15.00	7.00	63.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	2
CDP	9
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Plainville Adult Education	4	2	1	1	1	1
All Others	1	1	0	0	0	0
Total:	5	3	1	1	1	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	13	0	4	0
Total:	13	0	6	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/16/2012