

Southington Adult Education Program Profile for 2012

Program Information

Program/District: Southington	Director: Roy Rodriques
Cooperating Districts: None	
Total Grant Funds State / Local : \$39,319 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,758	(8.4%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	556	(1.7%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	324	9	2	11	36
Citizenship	48	2	0	2	3
English as a Second Language (ESL)	72	4	4	8	10
Total:	444	15	6	21	49

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	1	1	2
22 - 24	1	4	5
25 - 44	4	3	7
45 - 59	2	2	4
60+	0	1	1
Total:	9	12	21

Ethnicity	Females	Males	Total
Asian	1	0	1
Black / African American	0	1	1
Hispanic/Latino	2	0	2
White	6	11	17
Total:	9	12	21

Student Characteristics at Entry

Entry Status	Number
Employed	10
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	0
Immigrant	1
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	3
6 to 10 years of age	1
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	1
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	13
Progress Towards Diploma	7
Enhance Family Literacy	0
Earn Citizenship	1
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	2
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	37	39.24%	0.00%	0.00%	0.00%	0.00%
Beginning	1	92	95.83%	100.00%	0.00%	0.00%	100.00%
Low Intermediate	2	39	48.04%	0.00%	0.00%	0.00%	50.00%
High Intermediate	3	63	66.64%	33.33%	0.00%	0.00%	33.33%
Low ASE	1	44	91.67%	100.00%	0.00%	0.00%	0.00%
Total:	8	55	64.31%	37.50%	0.00%	0.00%	37.50%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	19	39.30%	66.67%	33.33%	33.33%	33.33%
Low Intermediate	2	16	43.75%	0.00%	0.00%	0.00%	50.00%
High Intermediate	1	41	60.10%	0.00%	0.00%	0.00%	0.00%
Total:	6	21	45.44%	33.33%	16.67%	16.67%	33.33%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	33%
	Listening	Reading
English as a Second Language	88%	75%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	38%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	10 (48%)
	12+ Hours	11 (52%)	8 (73%)
ESL (Combines ESL and Citizenship)	1+ Hours	15 (100%)	7 (47%)
	12+ Hours	10 (67%)	6 (60%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	1	0%
Math	3	0%
Writing	3	33%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	1
GED	4
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Southington Adult Education	2	1	0	0	1	0
Total:	2	1	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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