

Trumbull Adult Education Program Profile for 2012

Program Information

Program/District: Trumbull	Director: Robert DeCerbo
Cooperating Districts: None	
Total Grant Funds State / Local : \$938,994 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	12,530	(6.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,983	(1.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	13	4	17	22
English as a Second Language (ESL)	250	48	7	55	65
National External Diploma Program	150	2	0	2	2
Total:	500	63	11	74	89

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	3	1	4
22 - 24	4	1	5
25 - 44	32	12	44
45 - 59	11	6	17
60+	4	0	4
Total:	54	20	74

Ethnicity	Females	Males	Total
Asian	4	2	6
Black / African American	1	1	2
Hispanic/Latino	23	5	28
White	26	12	38
Total:	54	20	74

Student Characteristics at Entry

Entry Status	Number
Employed	44
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	13
On Public Assistance	0
Homeless	0
Immigrant	2
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	8
6 to 10 years of age	15
11 to 18 years of age	22

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	8
Enter Postsecondary	10
Improve Basic Skills	66
Progress Towards Diploma	7
Enhance Family Literacy	11
Earn Citizenship	7
Vote	0
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	54	100.00%	80.00%	80.00%	80.00%	80.00%
Beginning	2	49	84.02%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	2	50	100.00%	100.00%	100.00%	100.00%	100.00%
High Intermediate	6	38	100.00%	83.33%	50.00%	16.67%	66.67%
High ASE	1	45	100.00%	100.00%	0.00%	100.00%	100.00%
Total:	16	46	100.00%	87.50%	68.75%	62.50%	81.25%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	39	100.00%	93.75%	87.50%	68.75%	87.50%
Low Beginning	4	34	92.74%	100.00%	100.00%	100.00%	100.00%
High Beginning	2	48	98.75%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	3	27	79.00%	66.67%	33.33%	33.33%	66.67%
High Intermediate	9	33	100.00%	66.67%	33.33%	44.44%	55.56%
Advanced	13	49	100.00%	84.62%	46.15%	15.38%	92.31%
Total:	47	40	100.00%	85.11%	61.70%	48.94%	82.98%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	2	28	0.00%	0.00%
Total:	2	28	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	20%	96%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	50%	50%
General Educational Development	65%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	17 (94%)
	12+ Hours	17 (94%)	16 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	60 (100%)	55 (92%)
	12+ Hours	55 (92%)	51 (93%)
National External Diploma Program	1+ Hours	3 (100%)	N/A
	12+ Hours	2 (67%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	14	29%
Math	12	25%
Writing	14	86%
Listening	42	69%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	1
CDP	0
NEDP	1
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Trumbull Adult Education	7	1	0	0	6	0
Total:	7	1	0	0	6	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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