

West Hartford Adult Education Program Profile for 2012

Program Information

Program/District: West Hartford	Director: David Downes
Cooperating Districts: None	
Total Grant Funds State / Local : \$425,632 Federal : \$50,000	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3,251	(6.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	2,794	(5.8%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	560	26	10	36	46
Citizenship	86	16	8	24	51
English as a Second Language (ESL)	2,408	113	65	178	252
National External Diploma Program	648	20	25	45	57
Total:	3,702	175	108	283	406

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	12	5	17
19 - 21	16	5	21
22 - 24	18	7	25
25 - 44	105	35	140
45 - 59	44	8	52
60+	20	8	28
Total:	215	68	283

Ethnicity	Females	Males	Total
Asian	60	21	81
Black / African American	13	7	20
Hispanic/Latino	70	17	87
White	70	23	93
Two or More Races	2	0	2
Total:	215	68	283

Student Characteristics at Entry

Entry Status	Number
Employed	117
Unemployed - Seeking Employment	63
Unemployed - Not Seeking Employment	103
On Public Assistance	2
Homeless	0
Immigrant	225
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	42
6 to 10 years of age	40
11 to 18 years of age	36

Goals/Reasons For Enrollment	Number
Enter Employment	50
Retain Employment	80
Earn a Diploma	56
Enter Postsecondary	0
Improve Basic Skills	215
Progress Towards Diploma	73
Enhance Family Literacy	92
Earn Citizenship	10
Vote	0
Use Community Services	8
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	46	42.20%	100.00%	50.00%	50.00%	100.00%
Beginning	2	31	62.50%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	2	60	72.32%	100.00%	100.00%	50.00%	0.00%
High Intermediate	8	35	40.95%	50.00%	25.00%	25.00%	87.50%
Low ASE	10	21	42.22%	40.00%	10.00%	0.00%	100.00%
High ASE	6	31	58.08%	50.00%	0.00%	83.33%	100.00%
Total:	30	32	47.80%	56.67%	26.67%	36.67%	90.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	31	35.62%	50.00%	37.50%	37.50%	87.50%
Low Beginning	6	44	48.46%	16.67%	16.67%	16.67%	83.33%
High Beginning	28	57	54.24%	71.43%	67.86%	64.29%	96.43%
Low Intermediate	45	44	51.66%	66.67%	24.44%	28.89%	95.56%
High Intermediate	40	48	60.26%	60.00%	42.50%	40.00%	90.00%
Advanced	39	43	49.63%	56.41%	23.08%	15.38%	97.44%
Total:	166	46	52.70%	60.84%	36.14%	34.34%	93.98%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	45	40	73.33%	46.67%
Total:	45	40	73.33%	46.67%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	17%	50%
	Listening	Reading
English as a Second Language	43%	39%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	42%	62%
General Educational Development	33%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	49 (100%)	39 (80%)
	12+ Hours	36 (73%)	30 (83%)
ESL (Combines ESL and Citizenship)	1+ Hours	243 (100%)	200 (82%)
	12+ Hours	202 (83%)	185 (92%)
National External Diploma Program	1+ Hours	48 (100%)	N/A
	12+ Hours	45 (94%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	130	46%
Writing	18	94%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	14
GED	2
CDP	0
NEDP	3
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in West Hartford Adult Education	15	10	1	1	4	0
Total:	15	10	1	1	4	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	1	21	11	0
Total:	1	21	11	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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