

Windsor Adult Education Program Profile for 2012

Program Information

Program/District: Windsor	Director: Marie Oliver
Cooperating Districts: None	
Total Grant Funds State / Local : \$157,766 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	974	(10.0%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	120	(1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	720	33	34	67	152
Citizenship	48	6	5	11	15
English as a Second Language (ESL)	540	22	10	32	49
Total:	1,308	61	49	110	216

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	8	11
19 - 21	5	5	10
22 - 24	1	3	4
25 - 44	23	12	35
45 - 59	25	13	38
60+	5	7	12
Total:	62	48	110

Ethnicity	Females	Males	Total
Asian	17	3	20
Black / African American	21	25	46
Hispanic/Latino	15	14	29
White	9	6	15
Total:	62	48	110

Student Characteristics at Entry

Entry Status	Number
Employed	53
Unemployed - Seeking Employment	38
Unemployed - Not Seeking Employment	19
On Public Assistance	1
Homeless	0
Immigrant	56
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	20
6 to 10 years of age	11
11 to 18 years of age	20

Goals/Reasons For Enrollment	Number
Enter Employment	14
Retain Employment	1
Earn a Diploma	14
Enter Postsecondary	3
Improve Basic Skills	76
Progress Towards Diploma	18
Enhance Family Literacy	2
Earn Citizenship	9
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	125	81.02%	85.71%	85.71%	85.71%	71.43%
Beginning	5	79	62.70%	60.00%	40.00%	60.00%	40.00%
Low Intermediate	16	94	67.12%	75.00%	50.00%	50.00%	56.25%
High Intermediate	33	79	66.63%	60.61%	30.30%	24.24%	60.61%
Low ASE	6	58	54.76%	33.33%	16.67%	16.67%	50.00%
Total:	67	86	67.42%	64.18%	40.30%	38.81%	58.21%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	82	60.65%	100.00%	100.00%	75.00%	75.00%
Low Beginning	3	80	66.67%	66.67%	33.33%	33.33%	66.67%
High Beginning	2	31	34.72%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	4	48	42.22%	25.00%	25.00%	25.00%	25.00%
High Intermediate	2	105	77.78%	100.00%	0.00%	0.00%	100.00%
Advanced	14	110	71.69%	78.57%	42.86%	28.57%	35.71%
Total:	29	89	65.09%	68.97%	41.38%	31.03%	44.83%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	13%	60%
	Listening	Reading
English as a Second Language	41%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	69%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	71 (100%)	71 (100%)
	12+ Hours	67 (94%)	67 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	47 (100%)	35 (74%)
	12+ Hours	43 (91%)	33 (77%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	37	51%
Math	43	56%
Listening	23	52%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Adult Education	24	7	2	2	15	3
Total:	24	7	2	2	15	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	9	0
Total:	0	0	9	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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